



Quarter 2 Quiz 2 Listening

Name:.....
Sex:
Grade : 1

Teachere Name:.....
Date:.....
Duration: 40mins

A team meeting about diversity

Listen to a team meeting about diversity to practise and improve your listening skills.

Before listening

Do the preparation task first. Then listen to the audio and do the exercises.

Preparation task

Match the definitions (a–h) with the vocabulary (1–8).

Vocabulary

1. a charter
2. to promote
3. isolation
4. diversity
5. to pay attention to
6. equality
7. avenue
8. inclusion

Definition

- a. when different people, things or ideas are included
- b. when you feel separate from others
- c. a document that describes the beliefs of a group
- d. to help something to happen
- e. when everyone has the same rights and advantages
- f. when people feel part of a group
- g. to think carefully about
- h. a place where an event happens

Task 1

Are the sentences true or false?

	Answer	
1. The team has grown and become more diverse in the past year.	True	False
2. Everyone in the team respects and values everyone else.	True	False
3. They're going to create a workplace charter to encourage diversity, equality and inclusion.	True	False
4. They're going to involve the whole team when creating the charter.	True	False
5. They have already run some successful workshops this year.	True	False
6. Nina has already shared some positive research.	True	False

Task 2

Circle the best answer.

1. Stefano is going to ...
 - a. talk to colleagues who feel isolated.
 - b. look for a trainer who specialises in running diversity workshops.
 - c. look for an unusual venue for the workshop and team-building event.

2. Brenda is going to ...
 - a. talk to people about their different opinions.
 - b. look for a trainer who specialises in running diversity workshops.
 - c. look for an unusual venue to run the workshop and team-building event.

3. Nina is going to ...
 - a. write the workplace charter before the workshop.
 - b. also look for an unusual venue for the event.
 - c. research other organisations and their diversity

