

## Vocabulary

**Directions** Solve each riddle with a word from the box. Write the word on the line.

1. I describe something that you will always remember.  
What am I? \_\_\_\_\_

2. People who live in a free country have me.  
What am I? \_\_\_\_\_

3. Kings and queens wear me on their heads.  
What am I? \_\_\_\_\_

4. I am another word for uncovered.  
What am I? \_\_\_\_\_

5. I am a light that helps people see in dark caves.  
What am I? \_\_\_\_\_

### Check the Words You Know

- \_\_\_ **liberty**
- \_\_\_ **crown**
- \_\_\_ **tablet**
- \_\_\_ **symbol**
- \_\_\_ **unveiled**
- \_\_\_ **torch**
- \_\_\_ **models**
- \_\_\_ **unforgettable**

**Directions** Write the word from the box that best completes each sentence below.

6. The wood carver made two \_\_\_\_\_ of an airplane. \_\_\_\_\_

7. At night we lit a \_\_\_\_\_ to help us see our campsite. \_\_\_\_\_

8. A flag is a \_\_\_\_\_ of a country. \_\_\_\_\_

9. A \_\_\_\_\_ is a stone that has writing cut into it. \_\_\_\_\_

## Write an Editorial

On a separate sheet of paper, write an editorial about the first time the Statue of Liberty was seen in New York. Write as if you worked for a newspaper. Tell readers how you felt when you first saw the new statue. Use as many vocabulary words as possible.



**Home Activity** Your child has identified and used vocabulary from *The Story of the Statue of Liberty*. Read a story together about this or another historical monument. Have a conversation about the monument and its meaning. Encourage your child to use vocabulary words.