

I can use the verb *be*.

| To Be | | | |
|-----------------|-----|------|-----|
| I | am | We | are |
| You | are | | |
| He She It | is | They | are |

| Present | | |
|---------|-----|----------------|
| There | is | school today. |
| There | are | lessons today. |

1

+1

| Past | | |
|-------|------|--------------------|
| There | was | school yesterday. |
| There | were | lessons yesterday. |

Identifying Words and phrases

Identify the words or phrases in boxes as a noun, verb, or place phrase.

Identifica las palabras o frases en los recuadros como sustantivo, verbo o frase de lugar.

| noun | | verb | place phrase | |
|---------------------------------|--|------|--------------------------------|--|
| on the desk en el escritorio | | | is es | |
| books libros | | | Mary | |
| are son | | | in the school en la escuela | |
| pencil lapiz | | | were había | |

| How many | Present | Past |
|-------------|---------|------|
| 1 | is | was |
| More than 1 | are | were |

1. Complete each sentence with the correct form of *be*: *is*, *am*, *are*.
2. Then write one more sentences about the topic using the common sentence patterns with *be*.
1. Complete cada oración con la forma correcta de *ser*: *es*, *soy*, *son*.
2. Luego, escribe una oración más sobre el tema usando los patrones de oraciones comunes con *be*.

| | is | am | are |
|-------|----|--|-----|
| There | | <u>26 letters</u> in the English alphabet. 26 letras del alfabeto inglés. | |
| There | | <u>different students</u> in my class. diferentes estudiantes en mi clase. | |
| There | | <u>an insect</u> on the window. un insecto en la ventana. | |
| There | | <u>a clock</u> on the wall in our classroom. un reloj en la pared de nuestro salón de clases. | |
| There | | <u>many different animals</u> in a zoo. muchos animales diferentes en un zoológico. | |