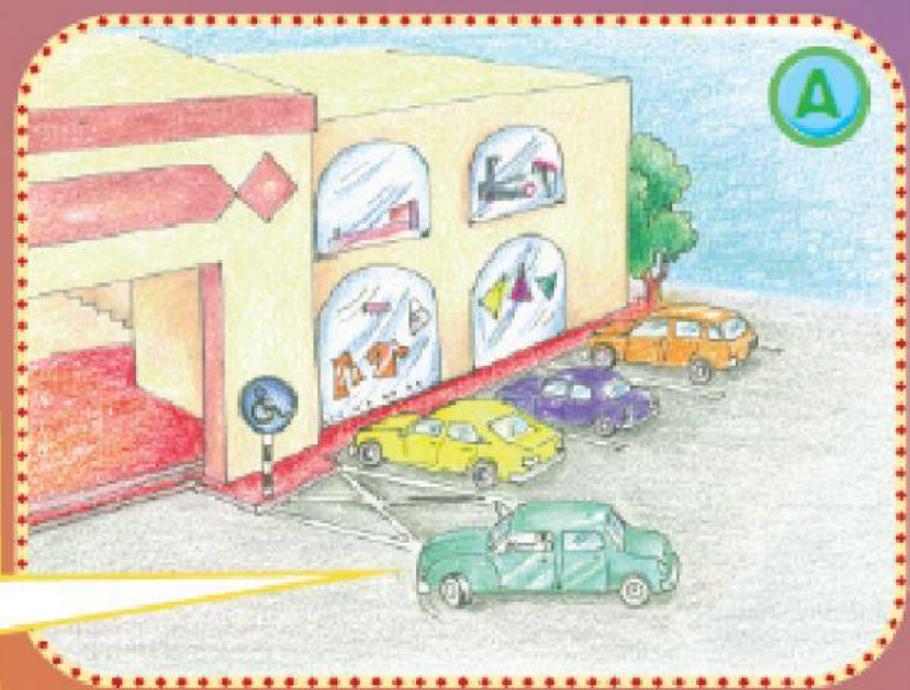


3

What do you think?

First, in your groups look at each of the pictures and discuss what you think is happening. Then listen to different students talking about the pictures and decide which picture is being talked about. Write your answers in your exercise book.

Let's park here.
It's close to the
shops, and no
one uses these
spaces anyway.





1

2

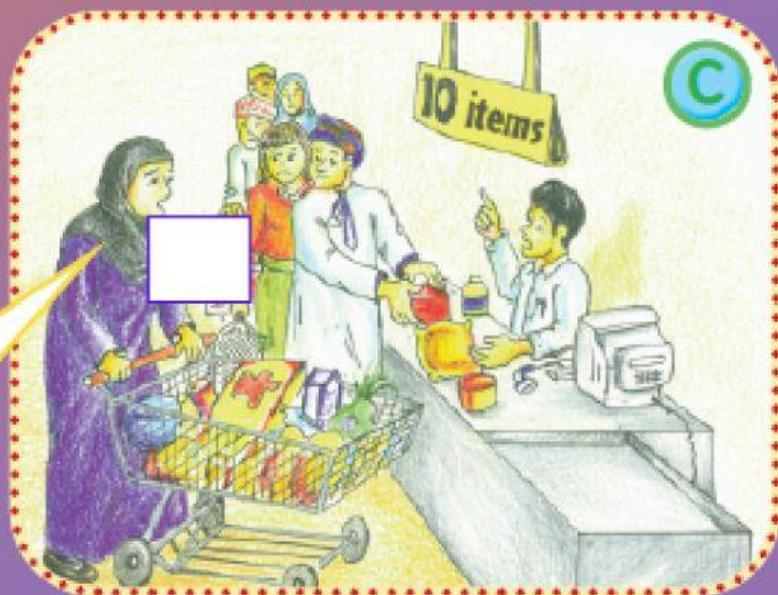
3

4

5

6

Khalid, it's not
your job to pick up
the rubbish, the
cleaners do that.



Please let
me go first,
I'm late.

10 items



learning strategy

positive and negative ideas

To help decide if an idea is positive or negative in writing:

- Read through all of the text to get the meaning.
- Read through all of the text and find the **main ideas** and **underline** them.
- Read through the text sentence by sentence looking for vocabulary that shows that a **positive** or **negative** idea is being talked about. For example, the words **help** and **unfair**.
- Look for contrasting conjunctions, such as **however**, **although** and **but**.



1

Positive and negative.

Read the learning strategy about positive and negative ideas and then read the following e-mail. Decide which of the ideas are positive, which are negative and which you are not sure of or could be both. Mark the positive ideas with **[+ve]**, mark the negative ideas with **[-ve]** and the ones you are not sure of or could be both with **[?]**. Use the examples to help you.



Dear ITC,

Buying rugs helps to keep a tradition or culture alive **[+ve]**. However, many of the rugs we have in our homes are made by small children **[-ve]**.

Small children are used to make rugs because they have **small** fingers to help with weaving the threads **[?]**. Many of the children work 16 hours a day with no rest or play and don't even get the chance to go to school

I think this is **really** unfair. All children should get the chance to go to school and play
[?]. However, if you stop children from making rugs, then many of their families get no money for food or clothes and a tradition ends up dying

If you want to **help** children in other countries, then buy rugs that show a Rugmark
This is one way of **telling** us that the children who helped make these rugs also are given the chance to go to school.

Buying a rug with the Rugmark is a responsible way to show that you respect others while helping them to keep their culture alive

Best wishes,

Laxmi Shresta



2 Debate of the Day.

- Work with a partner to prepare a debate about children being used to make rugs.
- Try to remember the positive and negative comments you heard from the students about the photos on page 19 of the Classbook.
- Use the information from the e-mail to help you think of reasons for and against using children in rug making.
- Use your own ideas on what you think is good and bad and what shows respect and responsibility to others.
- Remember to use phrases of opinion, reason conjunctions and contrasting conjunctions however, although and but to help you.



- Plan your work in your exercise book.
- Take turns to practise your argument.