

Culture: Respect

1 The CRC.

Read the text and complete activity 2 on page 21 of the Skills Book.

Dear ITC members,

The United Nations, or UN, was formed in 1945. At the UN, people from different countries meet to talk about things that people think are important. The countries of the UN make rules so that people who are from different cultures can learn to live together.

On November 20th 1989, 191 of the 193 countries in the UN approved the Convention on the Rights of the Child, or the CRC. There are 54 articles, or rules, in the CRC which help us to think about many things. These include:

- how to respect each other and people from different cultures.
- how to be a responsible citizen.
- how to look after the children of the world.

We have collected together some newspaper articles, poems and photos sent in by people to help you think about what you can do.



Read the text in activity 1 on page 18 of the Classbook and answer the questions with complete sentences in your exercise book.

2

Focus Questions

What is UN an abbreviation for? 1

When was the UN formed? 2

Why do the countries
of the UN make rules? **3**

What is CRC an
abbreviation for? **4**

How many articles
does the CRC have? **5**

What things does
the CRC help us
think about? **6**



3

Which paragraph?

Read the article in activity 2 on page 18 of the Classbook and circle the appropriate paragraph number.

1 Which paragraph tells us the things *Shabab Oman* is famous for?

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

2 Which paragraph gives the reason for the visit of *Shabab Oman*?

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

3 Which paragraph gives us the times and venues of the dances and songs?

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

4 Which paragraph tells us what Omani youth learn on *Shabab Oman*?

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

5 Which paragraph gives information on the types of dances and songs?

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

4

Complete the interview.

Use words from the article in activity 2 on page 18 of the Classbook to help fill in the missing words below. Check your answers by listening to the tape.

Interviewer: Good morning listeners. Today we're talking to Tariq Saleem. Tariq is a member of the from *Shabab Oman* that's visiting us here in . Good morning Tariq, or should I say 'sabah al-khayr'.

Tariq: 'Sabah al-noor', good morning.

Interviewer: Tariq, tell me about your visit.

Tariq: *Shabab Oman* is here as part of the celebrations for the CRC.



Interviewer: That sounds great. We've all heard about the [redacted] of Omanis. Tell me, what makes the crew of *Shabab Oman* so special?

Tariq: You're too kind. I think what makes us special is the way we [redacted] together as a team.

Interviewer: Yes, that's very important. What are you doing as part of the celebrations?

Tariq: We'll be performing [redacted] Omani dances and [redacted]

Interviewer: That sounds exciting. Tell me more about the dances ...

