Unit 2 S 2 | Lesson 13-14 | Grade 8

language focus

similes

We use similes to make descriptions more interesting and to make a powerful picture in the mind of the reader.

Similes compare two things.

We use like or as to make a simile.

It smells like rubbish.
The mountain road looked like a long snake.

It's as hot as fire.
Her hands felt as cold as ice.

LIVEWORKSHEETS

1 Similes.

Use the words provided to complete the similes below.

like the wind	as rock
as a cheetah	as a rose
like a fish	like black smoke

1 He ran _____

2 Her smile was as beautiful _____

3 The cake was as hard _____

4 The clouds looked _____

5 He ran as fast _____

6 She swam _____

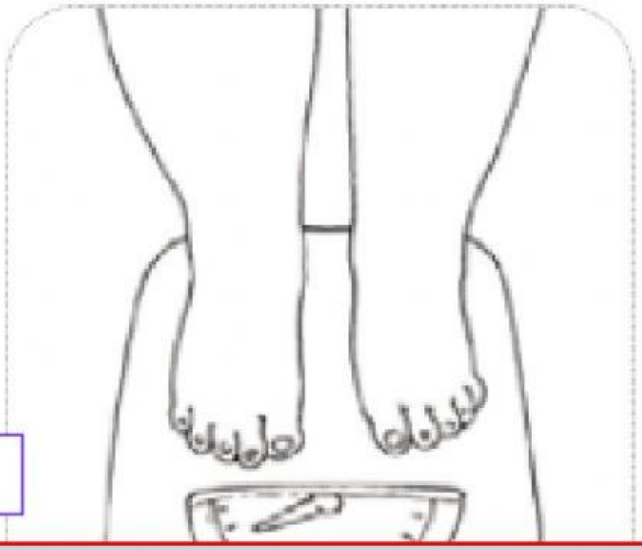
LIVEWORKSHEETS

3 Complete a report.

Work in groups of four to complete the report below. Your teacher is going to give you a numbered text containing some sentences from the report. Do not show it to anyone in your group! Take turns to read sentences from the numbered texts aloud to your group. Listen and write the missing words in the spaces below.

Diet Disaster

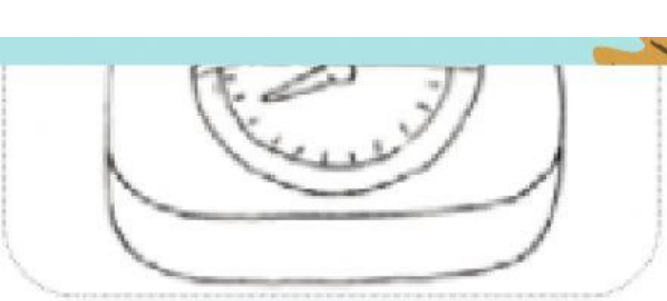
People are getting 1. _____. The number of people who are overweight has tripled over the past 2. _____ years. About 15% of children in the UK are 3. _____. In fact, one-third of overweight 4. _____ are so heavy they will have serious health problems later in life.



Most children are overweight because their parents are 5. _____. This is because families share 6. _____

LIVEWORKSHEETS

eating and activity habits.



Parents lead busy lives and fast food provides cheap, quick and tasty 7. _____. However, 8. _____ is high in calories and fat. A soft drink contains about 6 teaspoons of 9. _____ and makes people overweight. Recent studies by the US Agriculture Department now show soft drinks 10. _____ people fat.

Many people do not take 11. _____ exercise. Some people spend 12. _____ in front of a television or computer and do not walk or cycle enough. The National Diet and Nutrition Survey (2000) found that about 69% of children spend 13. _____ than one hour a day doing physical activity.

We need to help young people become a 14. _____ weight. This means we must 15. _____ fast food advertisements. We must also get students to increase their physical activity and eat a healthy, well-balanced 16. _____.

LIVEWORKSHEETS