UNIT 8 – READING SECTION

NAME: _____ **DATE:** _____

READING ★

1 **Listen and read.** TR: 8.8

Weird but true

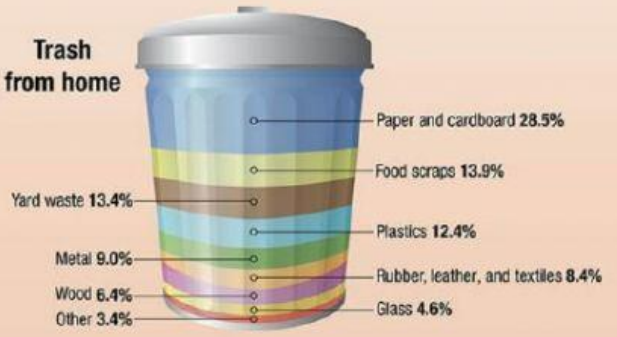
Recycling old aluminum cans into new ones uses 95% less energy than making new cans.

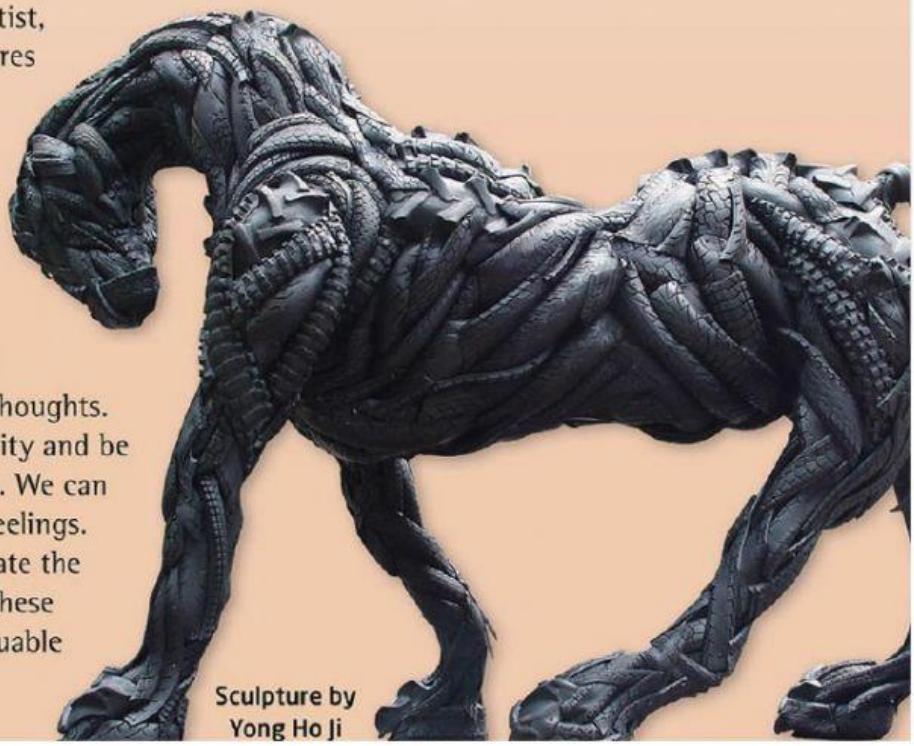
Found Art

We often think of reusing and recycling as something we just have to do. But some people see it as a chance to create. Any object can be reused to make something amazing. Reusing is more than a way to save—it can help us think about things in new and different ways.

Using found stuff to make art is not new. *Found art* became popular in the 1900s. Found art made people think about the things around them in a different way. Many things could be made into art!

Today many artists still make art from things they find. Sometimes they use things as they find them, and other times they make changes to the things they find. Sometimes they use junk. The trash from our homes has plenty of metal, plastic, rubber, and cardboard. Artists might use old toys, or objects they find on the beach, or old electrical equipment. The Korean artist, Yong Ho Ji, makes sculptures from old rubber tires. His sculptures are usually of realistic or imaginary animals. Brian Marshall, an American artist, makes sculptures of robots using objects he finds. The artists put it all together to express their thoughts. We can enjoy their creativity and be amazed at the artists' skill. We can also be surprised by our feelings. Often we can just appreciate the beauty or the humor. All these things make found art valuable in our lives.





Sculpture by Yong Ho Ji

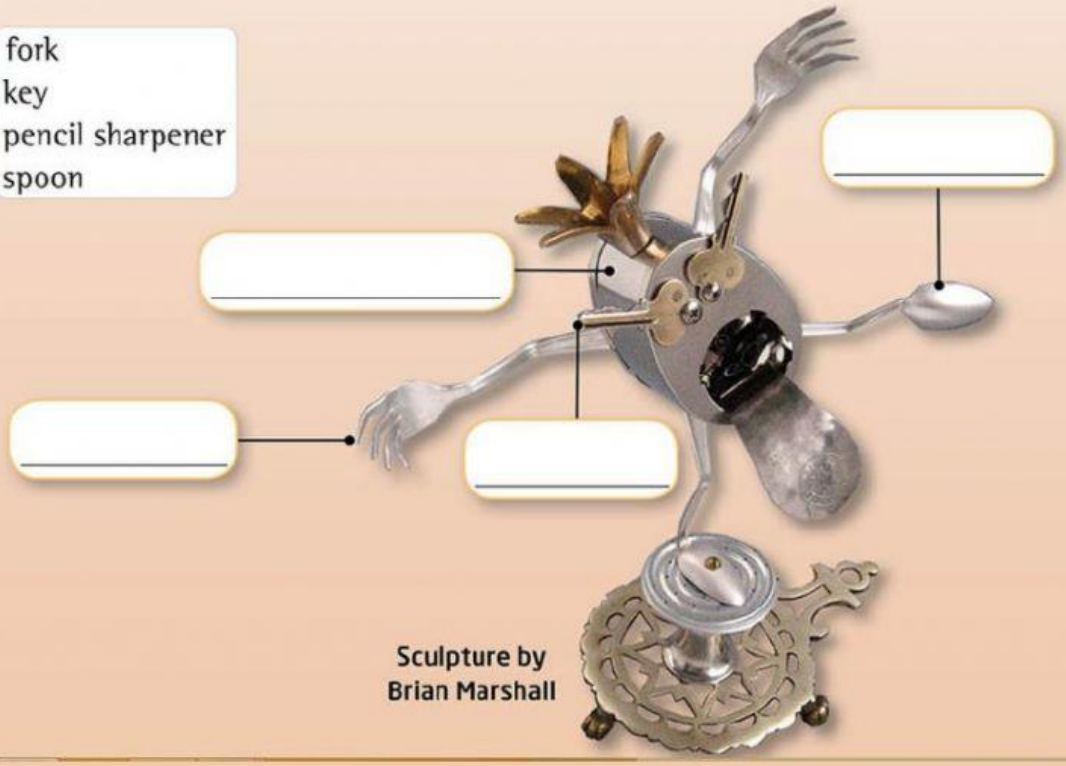
LIVEWORKSHEETS

2 Check T for *True* and F for *False*.

1. Using junk to make art is a way to reuse trash. (T) (F)
2. Found art always used trash. (T) (F)
3. Art made from junk is valuable because it makes us think in new ways. (T) (F)
4. Found art became popular in the 1850s. (T) (F)
5. Brian Marshall makes sculptures from rubber tires. (T) (F)

3 Label. Use these words.

fork
key
pencil sharpener
spoon



Sculpture by
Brian Marshall

4 Have a discussion.

Work in a group. Look at these photos and the photo at the beginning of the unit. Discuss the art. Which do you like best? Explain why. Does your group agree?

5 Plan an art project.

Work with a partner. Discuss creating trash art. What would you make, and what materials would you use?

LIVEWORKSHEETS