



Student's name: \_\_\_\_\_

Date: \_\_\_\_\_

**5th Adolescents**

**WRITTEN TEST 1 – 2020**

**Reading comprehension.**

**A- You are going to read an extract from a novel. For questions 1-6, choose the answer (A, B, C or D) which you think fits best according to the text.**

"Oh, Margaret," cried her aunt next morning, "a most unfortunate thing has happened."

The most unfortunate thing was not very serious. One of the flats in the block opposite had been rented by the wealthy Wilcox family. That Margaret's aunt, Mrs Munt, should be the first to discover the 'misfortune' was not surprising. The flats interested her greatly and she watched their every change most carefully. She claimed, of course, to hate them — they made the neighbourhood look too modern; they blocked out the sun; they attracted the wrong type of person. But in truth, Mrs Munt found her visits to her nieces Mice as interesting since Wickham Flats had been built. Indeed, so fascinated with these flats was she, that after just two days with her nieces she knew more about them than almost anyone else neighbourhood.

Margaret listened to her aunt politely. However, she could not agree with her that the Wilcoxes arrival would throw a cloud over her Sister Helen's life.

"Helen won't be affected;" Margaret explained. "She has plenty of other things to think about. Besides, she got off to a bad start with the Wilcoxes and she'll want nothing to do with them, just like us."

"For a clever girl, how strangely you talk!" exclaimed Mrs Munt. "Helen will have to have something to do with them once they're living opposite. She may meet that Paul Wilcox in the street. She will have to greet him."

"Of course she will have to greet him. What I mean is, her interest in him has gone. She told me the other day she is no longer attracted to him, so what else matters? I think that disastrous episode last month killed off any last emotion in Helen. So greeting the Wilcoxes, even attending a dinner-party — she can do all those things, but the other thing, the one important thing — never again. Don't you see?" Mrs Munt did not see. Indeed, she thought that Margaret was making a most questionable statement.

How could any emotion, any interest that was once so strong, ever really die off completely?

"What's more," continued Margaret, "I am pleased to tell you that the Wilcoxes are bored with us. I didn't tell you at the time — as it might have made you angry — but I wrote a letter to Mrs Wilcox, apologising for the trouble that Helen had given them and she never replied."

"How very rude!"

"Perhaps. But maybe it was sensible?"

"No, Margaret, most rude!"

"In either case, I think we can consider it reassuring."

Mrs Munt sighed. She was returning home the following morning — just when it was clear her nieces needed her most. Other regrets filled her head. How magnificently she would have ignored Charles Wilcox had she met him face to face! She had already seen him, giving an order to a porter, but unfortunately his back had been turned towards her. Thus, although she had still made a point of **giving him the cold shoulder**, it could not — by any stretch of the imagination — be considered a successful snub at all.

"But you Will be careful, won't you?" Mrs Munt pleaded.

"Oh, certainly. Very careful," replied Margaret.

"And Helen must be careful, too."

"Careful about what?" cried Helen, at that moment entering the room.

"Nothing," said Margaret, awkwardly.

"Careful about what, Aunt Juley?" demanded Helen.

"Well, a certain family, whom we know by name but do not mention, have taken the flat opposite from the Mathesons," replied Mrs Munt.

Helen began some laughing reply, but then stopped, and made them both very uncomfortable by blushing.

Surprised, Mrs Munt exclaimed, "Why, Helen, you don't mind them moving in, do you?" Her question only made Helen's blush deepen to a brighter red.

"Of course I don't mind," said Helen a little crossly.

"It's just that you and Margaret are both so ridiculously serious about it, when there's nothing be serious about at all."

**1 According to the writer, Mrs Munt was upset because**

- A. she knew too much about her neighbours.
- B. the block of flats prevented sunlight reaching her house
- C. a serious problem had occurred in her family.
- D. a particular family were moving into the area.

**2 How does Margaret think Helen will be affected by the Wilcoxes?**

- A. She will think of nothing else.
- B. She will try to mend their relationship.
- C. She will avoid them at all costs.
- D. She will have no special feelings.

**3 Mrs Munt felt that Helen**

- A. would be unable to overcome all her feelings for Paul.
- B. had never actually had any real feelings for Paul.
- C. would be happy to greet Paul if she saw him.
- D. had finally become bored with Paul.

**4 Margaret believed that the Wilcox family were**

- A. angry at Helen and her family.
- B. no longer interested in her family.
- C. reassured by Margaret's letter.
- D. wrong to be so rude to her family.

**5 The writer uses the phrase 'giving him the cold shoulder' to mean that Mrs Munt**

- A. spoke to Charles Wilcox in an unfriendly way.
- B. had deliberately ignored Charles Wilcox.
- C. felt uncomfortable in Charles Wilcox's presence.
- D. turned her back on Charles Wilcox when she saw him.

**6 Why did Margaret and Mrs Munt feel uncomfortable with Helen?**

- A. Because Helen showed her embarrassment very clearly
- B. Because they were afraid Helen had overheard their conversation
- C. Because Helen was very serious about the Wilcox family's arrival
- D. Because Helen was demanding to know what they had said

**B- Put each verb in brackets into an appropriate verb form.**

1. We \_\_\_\_\_ (consider) travelling to Rome but now with this situation of COVID-19, \_\_\_\_\_ (change) our mind.
2. As soon as the teacher \_\_\_\_\_ (have) a good look at the compositions, she \_\_\_\_\_ (send) them back to the students.
3. By the time she \_\_\_\_\_ (finish) getting ready, her friends will \_\_\_\_\_ (leave) her behind!
4. My uncle Camilo \_\_\_\_\_ (not receive) the letter the last time I \_\_\_\_\_ (speak) to him
5. No matter what \_\_\_\_\_ (happen), we \_\_\_\_\_ (meet) in a year's time.
6. Oh, my God! It's Dua Lipa, I \_\_\_\_\_ (not expect) to see her here! What \_\_\_\_\_ (she do) here?
7. Since he \_\_\_\_\_ (want) to relax, he \_\_\_\_\_ (try) to take some hours to do different activities.
8. The children \_\_\_\_\_ (find) it difficult to tell her mom they \_\_\_\_\_ (break) the window.
9. They \_\_\_\_\_ (hope) to finish the quarantine ever since it \_\_\_\_\_ (start).

**C. For questions 1-8 read the text below and decide which answer (a, b, c or d) best fits each gap. There is an example**

**at the beginning (0)**

## **GIVE YOUR HEALTH A BOOST**

Did you know that doing an aerobic workout for forty minutes a couple of times a week is enough to keep your brain in tip-top (0) \_\_\_\_\_? Studies show aerobic exercise has the (1) \_\_\_\_\_ to increase the size of the hippocampus — the part of the brain (2) \_\_\_\_\_ for memory. Activities such as running, swimming and (3) \_\_\_\_\_ walking may help prevent memory loss in old age.

Doctors say it's important that everyone does aerobic exercise as it aids weight loss and enhances mental well-being as well as reducing the (4) \_\_\_\_\_ of heart disease. In children, it (5) \_\_\_\_\_ healthy bone and muscle development.

The key to all aerobic exercise is increasing your heart rate. If you aren't (6) \_\_\_\_\_ out in a sweat or your heart isn't pumping faster than it (7) \_\_\_\_\_ does then you aren't working out aerobically. Thus, taking a short stroll or going window shopping don't (8) \_\_\_\_\_ as aerobic workouts.

<b>1</b>	A. strength	B. power	C. force	D. influence
<b>2</b>	A. remarkable	B. eligible	C. responsible	D. dependable
<b>3</b>	A. brisk	B. alert	C. perky	D. vivid
<b>4</b>	A. uptake	B. span	C. gamble	D. risk
<b>5</b>	A. promotes	B. succeeds	C. manages	D. raises
<b>6</b>	A. breaking	B. starting	C. coming	D. passing
<b>7</b>	A. regularly	B. repeatedly	C. commonly	D. normally
<b>8</b>	A. equal	B. total	C. count	D. sum

**D. For questions 1-8, read the text and think of the word which best fits each gap. Use only ONE word in each gap.**

**There is an example at the beginning (0)**

## **THE SOUTHERN ALPS**

The Southern Alps are (0) a range of mountains that extend along the length (1) \_\_\_\_\_ New Zealand's South Island. In 1643, the Dutch explorer Abel Tasman (the first European to reach New Zealand) described South Island (2) \_\_\_\_\_ 'a land uplifted high'. The English explorer, James Cook, (3) \_\_\_\_\_ gave the Southern Alps their name, said they were, 'impressively high'.

The Southern Alps have 18 ski areas, all within a (4) \_\_\_\_\_ hours' drive of Christchurch. Seventeen peaks in the Southern Alps exceed 3,000 metres in height. The tallest, Mount Cook, stands at 3,754 metres. (5) \_\_\_\_\_ addition to being a popular tourist destination, Mount Cook is also a favourite challenge (6) \_\_\_\_\_ mountain climbers.

The Southern Alps are rich in flora -approximately 25% of New Zealand's native plant species (7) \_\_\_\_\_ be found there. Wildlife includes the native rock wren, and the kea — a large parrot (8) \_\_\_\_\_ was once hunted as a pest.

**E.- Rewrite the sentences using the words given. Use between two and five words, including the word given.**

1) Perhaps she needs help with doing the washing up She _____ with doing the washing up	MIGHT
2) I suggest that you finish your test within the time allowed. You _____ within the time allowed.	SHOULD
3) I'm afraid you can't smoke in here. You _____ smoke in here.	ALLOWED
4) I'm certain she is his girlfriend. They are always together She _____ They are always together.	MUST
5) I'd see a doctor if I were you. You _____ a doctor.	OUGHT
6) He couldn't swim until he was in his twenties. He ..... until he was in his twenties.	ABLE

**F. Complete the sentences with the correct prepositions.**

1. It was such a mess! The children were all covered \_\_\_\_\_ mood.
2. My sister doesn't really care \_\_\_\_\_ about designer clothes.
3. He is jealous \_\_\_\_\_ his brother for being good at Maths.
4. Children ---should not be rude \_\_\_\_\_ their parents.
5. They are attached \_\_\_\_\_ their family.
6. My best friend is interested \_\_\_\_\_ Arts.

**G. Complete the sentences with the correct form or a phrasal verb.**

1. Jane \_\_\_\_\_ the word in the dictionary whenever she is not sure of the spelling or meaning of a word.
2. I have some good news for Anna. I am \_\_\_\_\_ to telling her.
3. She is such a haughty woman! She \_\_\_\_\_ on all the people in this building.
4. Angelo \_\_\_\_\_ his parents. They have accomplished a lot of things.
5. Susan \_\_\_\_\_ me and smiled. What was she thinking about.
6. Mary \_\_\_\_\_ her child carefully so that he will be healthy and happy.
7. Are they still \_\_\_\_\_ a job? They have been unemployed for weeks!

**H. Choose the correct answer.**

1. That jacket ..... the colour of your bag.  
 A suits                    C fits  
 B matches                D goes
3. George was extremely ..... when he told Mara that her new haircut makes her look like an alien.  
 A dull                    C offensive  
 B deceitful              D bossy
2. Liam doesn't like talking about his achievements because he's very .....  
 A indifferent            C modest  
 B tactless              D conservative
4. I'm ..... to the shops. Do you need anything?  
 A of                      C out  
 B away                   D off

5. That ..... top over there would look great on you.  
Try it on!  
**A** striped      **C** skinny  
**B** pointed      **D** pale

6. You should ..... advantage of this unique opportunity.  
**A** make      **C** have  
**B** obtain      **D** take

7. Mason ..... stamps as a hobby.  
**A** assembles      **C** collects  
**B** preserves      **D** maintains

8. Sophie is a mean person who is always jealous ..... other people's success.  
**A** for      **C** with  
**B** about      **D** of

9. The campaign aims to ..... awareness of local environmental issues.  
**A** raise      **C** capture  
**B** evolve      **D** grab

10. Deforestation puts thousands of plant and animal species ..... risk of extinction.  
**A** in      **C** at  
**B** under      **D** to

11. They always ..... the time they spend with their grandchildren.  
**A** treasure      **C** seek  
**B** honour      **D** preserve

12. James is extremely ..... with Ben for crashing his car.  
**A** pessimistic      **C** annoyed  
**B** hot-tempered      **D** aggressive

**I. Complete the sentences with a suitable word.**

MAINTAIN	RESPECT	ASSEMBLE	RICH
HONOUR	PRESERVE	GATHERED	COMPLEXION

- Many cultures ..... their dead with special ceremonies.
- His parents have taught him to ..... their elders.
- She tries hard to ..... a youthful appearance.
- The children ..... around the teacher to listen the story.
- Susan has a pale ..... and green eyes.
- America is a continent ..... in cultural diversity.

