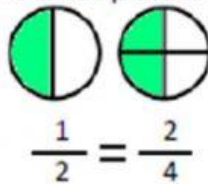


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Mini-Lesson: Learn the Skill

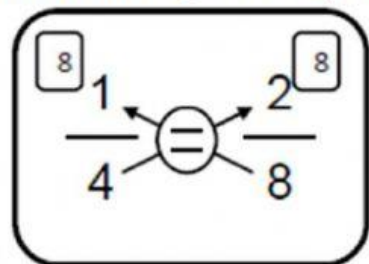
**Equivalent** means equal. Equivalent fractions take up the same amount of shaded space; they have the same area. Look at the figures to the right.



Notice that the shaded part of both figures have the same area; that is, they both cover the same amount of shaded space inside each figure. So the fractions  $\frac{1}{2}$  and  $\frac{2}{4}$  are equal.

**Equivalent** fractions have different numerators and denominators, but their value is still the same. A strategy for finding equivalent fractions without the use of pictures is called "**Bottoms Up!**" The steps and an example are shown below.

- ✓ Multiply the left denominator (bottom) by the right numerator (top.)
- ✓ Write the product (answer) next to the right numerator.
- ✓ Multiply the right denominator by the left numerator.
- ✓ Write the product next to the left numerator.
- ✓ Compare the two products. If they are the same, the fractions are equivalent. If they are not the same, the fractions are not equivalent.



Use What You Know: Apply the Skill

Directions: Write the equivalent fraction.

|   |   |  |  |  |
|---|---|--|--|--|
| <p>1. </p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <math>\frac{4}{6} = \underline{\hspace{2cm}}</math> </div> | <p>2. </p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <math>\frac{2}{4} = \underline{\hspace{2cm}}</math> </div> | <p>3. </p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <math>\frac{5}{10} = \underline{\hspace{2cm}}</math> </div> | <p>4. </p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <math>\frac{9}{15} = \underline{\hspace{2cm}}</math> </div> | <p>5. </p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <math>\frac{4}{12} = \underline{\hspace{2cm}}</math> </div> |
|---|---|--|--|--|

Directions: Use "Bottoms Up!" to prove these fractions are equivalent. Write the products in the boxes.

|            |            |            |            |             |
|------------|------------|------------|------------|-------------|
| <p>6. </p> | <p>7. </p> | <p>8. </p> | <p>9. </p> | <p>10. </p> |
|------------|------------|------------|------------|-------------|