



LEVEL: SUPERIOR	AREA: ENGLISH	ENGLISH	SCHOOL YEAR 2021-2022
CLASS: 8TH - EGB	PARALLEL: A	TERM 1	
TEACHER: LIC. NORA GALARZA			
STUDENT'S NAME:			DATE:

EVALUATION INDICATORS	ITEMS	POINT S
COGNITIVE		
I.EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information	<p>1. Read and choose the correct option according to the context.</p> <p>Rosie's Family My family is not very big. I have one baby brother and no sisters. We live with our parents, my grandma and our dog Flocky. My mother is 38 years old. She is a very kind and happy woman. She is short, a little fat, and she has long hair. She works at a supermarket. My father is 42. He is a very funny and honest man. He works as a mechanic with my uncle Carlos, his younger brother. My younger brother is sweet so I love playing with him. My grandma is only 59 years old. She's a really good cook and her chocolate cake is the best in the world. Her hair is gray and short. Flocky is our pet dog. He's small and noisy. Finally, I am Rosie. I'm 14 years old. I'm short and thin. I am a bit quiet, but friendly.</p> <p>1. Rosie has baby brother and sister A. True B. False</p> <p>2. The name of Rosie's dog is Flocky. A. True B. False</p> <p>3. Mother works in a supermarket. A. True B. False</p> <p>4. Her grandmother is 89 years old. A. True B. False</p> <p>5. Rosie is 14 years old A. True B. False</p>	5

2. Read and complete sentences looking at words in the reading.

5

TRAVELING

Most people travel in order to visit and discover new places, new cultures and traditions. Many tourists prefer very well-known attractions like Disney World in the U.S.A., The Eiffel Tower in France, and the Egyptian pyramids. However, there are some others that prefer to go to exotic places like the Amazon region in Ecuador or the ancient ruins of Machu Picchu in Peru. The Amazon region of Ecuador is an incredible place that hundreds of tourists choose to visit every year. They love to see the amazing vegetation of its rainforests, its wild animals or the way some communities live. They want to learn from their customs, see their houses, try their food, and go fishing. Indigenous people from the Amazon have a different way of dressing, they grow different types of fruits and vegetables, and use different ways of cooking. For example, they use spices that are typical in the region. Some spices are even brought from the rivers that connect to the famous Amazon River, the largest river in the world. Also, there are some tribes that are still uncontacted. For all of the reasons mentioned, the Amazon Region of Ecuador is an attractive tourist place where people from all over the world come to visit and enjoy it.

1. The _____ in France, and the Egyptian pyramids.
2. There are some others that prefer to go to exotic places like _____ in Ecuador or the ancient ruins of _____ in Peru.
3. . They love to see the amazing _____.
4. They grow different types of _____ and _____.

	<p>5. The Amazon Region of Ecuador is an _____ tourist place where people from all over the world _____ and enjoy it.</p>																																					
<p>I.EFL.4.13.1. Learners can apply learning strategies such as using prior knowledge and graphic organizers to interpret new information in a text.</p>	<p>3. Grammar - Vocabulary Circle the word(s) that best complete the sentences:</p> <p>a. Some / a little / any people that live in the countryside enjoy the fine/fresh/free air and healthy food.</p> <p>b. In the city, there is not many / much / little time to be with your family, especially if you live close / clean / far from work.</p> <p>c. A (n) ad / center / hall is a type of publicity to attract and buy/ promote / produce a place or a product.</p> <p>d. No / Much / A lot of public places are free, for example the park / the cinema / restaurants</p>	<p>4</p>																																				
	<p>4. Match the word with the pictures.</p> <table style="width: 100%; text-align: center;"> <tbody> <tr> <td style="width: 50%;">  </td> <td style="width: 50%;">  </td> </tr> <tr> <td>Anne</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td style="width: 50%;">  </td> <td style="width: 50%;">  </td> </tr> <tr> <td>Elizabeth</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td style="width: 50%;">  </td> <td style="width: 50%;">  </td> </tr> <tr> <td>country</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td style="width: 50%;">  </td> <td style="width: 50%;">  </td> </tr> <tr> <td>city</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td style="width: 50%;">  </td> <td style="width: 50%;">  </td> </tr> <tr> <td>April 21st</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td style="width: 50%;">  </td> <td style="width: 50%;">  </td> </tr> <tr> <td>Charles</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>			Anne						Elizabeth						country						city						April 21 st						Charles				<p>6</p>
																																						
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METACOGNITIVE

What topics were interesting for you from the lectures to apply in life?

Describe what is the most useful strategy for reading that helped you to have more comprehension in the readings?

Write 3 activities that you enjoyed during the readings.

What was your favorite lecture and reflection that you have learned?

TOTAL 20

EQUivalence (10/10)/10

DEVELOPED BY:	VALIDATED BY:	APPROVED BY
TEACHER: Lic. Nora Galarza Signature:  Date: 24/01/2022	AREA COORDINATOR: Lic. Johanna González Signature:  Date: 24/01/2022	VICE PRINCIPAL: Mgst. Carmen Palacios Signature:  Date: 25/01/2022

Self-evaluation

Topics	I check ✓ the box that most applies to me			
	I do it very well	I do it somewhat well	I can improve	I can't do it without help
I can talk about past events that continue until the present using the present perfect.				
I can express events in the past that happened before another event in the past using the past perfect.				
I can talk about crime and criminals using vocabulary related to these topics.				