

Our friends and teachers

I. Complete the sentences, according to the text.

1. Reading books we

- a) *should be few but good*
- b) *learn many things*
- c) *teach people to live*
- d) *help pupils with the lessons*

2. In general, books can be divided into

- a) *two main groups: fiction and non-fiction*
- b) *made-up stories, non-fiction books*
- c) *books that give facts*
- d) *three main groups*

3. In ancient times

- a) *printing played a very important role*
- b) *were many thousands of public libraries*
- c) *were written by hand and few copies were made*
- d) *many people had copies of books*

4. Many libraries have

- a) *many books*
- b) *many copies*
- c) *many reading rooms*
- d) *many sleeping rooms*

5. Printing played

- a) *not a very important role in culture, science and literature*

- b) to help people to find a book*
- c) football, volleyball and basketball*
- d) a very important role in culture, science and literature*

6. In ancient times books were written by...

- a) computer*
- b) hand*
- c) chalk*
- d) pencil*

7. The several..... were needed to copy a book.

- a) cars*
- b) men*
- c) man*
- d) woman*

8. Catalogues help people find a book without consulting

- a) a doctor*
- b) a singer*
- c) a seller*
- d) a librarian*

9. A librarian is always

- a) ready to help people to find a book*
- b) reads books*
- c) can't find a book*
- d) copies books*

10. Those who know how to use catalogue

- a) *can find a book and needn't consult the librarian*
- b) *can help others*
- c) *know the title of the book*
- d) *gives the opportunity to work with the Internet*

II. Translate the words.

a catalogue - _____

fiction - _____

non-fiction - _____

a title - _____

to consult - _____

to contain - _____

made-up stories - _____

in general - _____

beforehand - _____