

ASSESSING IDEAS

A. Match the opposites.

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| 1. Point out _____ | a) destructive |
| 2. Strength _____ | b) Ignore |
| 3. Think through _____ | c) Cause |
| 4. Valid _____ | d) Weakness |
| 5. Constructive _____ | e) jump to conclusions |
| 6. Consequence _____ | f) False |

B. Match a word or phrase from the box to the correct definition.

ASPECT	ASSESS	DRAW ATTENTION TO	UNREASONABLE	WEIGH THE PROS AND CONS
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1. Decide about the advantages and disadvantages of something:
_____.
2. Part of a situation, problem, subject, etc.: _____.
3. To make someone notice something: _____.
4. To make a judgment about something: _____.
5. Not fair: _____.

C. Complete the conversation using words and phrases from exercise A and B

Cheryl Hi, Lynn. So how did your interview go?

Lynn Oh, I don't know. I think I did a good job describing my ¹ _____ and explaining how I'll be a good fit for the job. But when they asked me to describe a ² _____ of mine, I wasn't sure how to answer. It's difficult finding something negative to say about oneself that also ³ _____ other positive qualities.

Cheryl What did you say?

Lynn That I always speak my mind, no matter what. But then I added that my feedback is always ⁴ _____ and helpful.

Cheryl That's a tough question-and a good answer!