

# Review unit 1

## 1. Match these book genres with the description

BIOGRAPHY - FANTASY NOVEL - ROMANCE - SCIENCE FICTION STORY - AUTOBIOGRAPHY -

HORROR STORY - GRAPHIC NOVEL

1. A story about a love affair. \_\_\_\_\_
2. A story of someone's life, written by that person. \_\_\_\_\_
3. A novel in the form of a comic strip. \_\_\_\_\_
4. A book based on imagined discoveries of the future. \_\_\_\_\_
5. A story that involves magic and other supernatural things, and is often set in imaginary worlds. \_\_\_\_\_

2 you didn't use \_\_\_\_\_

## 2. Read the review and choose the correct option.

*Lord of the flies* by William Golding

I don't normally read / didn't normally read this kind of book, but my brother recommended it. It's a young adult novel that has told / tells the story of a group of British boys stuck on an uninhabited island who tried / try to govern themselves, with terrible results. The story focus / focuses on the main characters Piggy, Simon and Ralph, as they and the other boys fight / fought to survive on the island. Now free from the rules of adult society, the abandoned boys struggle / struggled with their conflicting human instincts: to work together and form a civilized group, or to turn to violence and chaos. The tone of the novel is / has been dark and pessimistic as the author gives / has given us his view of human nature.

## 3. Complete the story by choosing the right option.

This week, English teacher gave / give / has given the class our reading list for the new school year. I normally didn't look / don't look / hasn't looked at what books we need until after summer, but this year I go out / went out / have gone out and buy / have bought / bought some of them. They have already turned into / turned already into my summer reads - I read / have read / haven't read three of the books from the list. My favourites are / was / have been *Frankenstein* and *Pride and Prejudice*.

## 4. Write explanations for the following situations using the words and *just, already* and *yet*.

1. Martin's hair is really long. > Not go / hairdresser's. > \_\_\_\_\_
2. Jane looks excited. > buy / new e-book reader. > \_\_\_\_\_
3. Hanna feels tired. > not go / bed. > \_\_\_\_\_
4. Karen is happy. She's relaxing in the sun. > finish / school project. > \_\_\_\_\_