



UNIDAD EDUCATIVA "FRANCISCA DÁVILA DE MUÑOZ"
INSTRUMENTO DE EVALUACIÓN
DEL PRIMER QUIMESTRE

AÑO LECTIVO
2021-2022

Nivel: Básica Superior	Área:	Lengua Extranjera	AÑO LECTIVO 2021-2022
Curso: Noveno	Asignatura:	Inglés	
Docente:	Lic. Lourdes Muñoz	Evaluación:	Examen Quimestral

I.EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

I.EFL.4.9.1. Learners can use simple language to describe, compare and state facts about familiar everyday topics such as possessions, classroom objects and routines in short, structured situations, interacting with relative ease. (I.3, I.4, S.4)

I.EFL.4.15.1. Learners can convey information and ideas and describe feelings and opinions in simple transactional or expository texts on familiar subjects in order to influence an audience, while recognizing that different texts have different features and showing the ability to use these features appropriately in one's own writing. (I.3, I.4, S.3, J.2)

I.EFL.4.22.1. Learners can collaborate and participate effectively in a variety of student groupings by employing a wide range of creative thinking skills through the completion of activities such as playing games, brainstorming and problem solving. (S.2, S.4, J.1, J.2, J.3, J.4)

<https://www.liveworksheets.com/c?a=s&t=30dsxz109hg&sr=n&ms=uz&l=sn&i=dotuccz&r=am&db=0&f=dzddzuds&cd=p02nmg24wblplnjzxxkgdv2ngnngxnpvg>

DESTREZAS CON CRITERIOS DE DESEMPEÑO	ACTIVIDAD EVALUATIVA (Detallar la actividad y todas las explicaciones pertinentes)	VALOR								
<p>Make use of clues such as titles, illustrations, organization, etc. to identify relevant information in written level-appropriate text types. EFL 4.3.2.</p> <p>Participate in creative thinking through brainstorming, working in groups, games and simple problem-solving tasks. EFL 4.5.11.</p>	<p>1.MATCH EACH SPELLING RULE WITH THE CORRECT ENDING</p> <table><tr><td>Verbs ending vowel + Y</td><td>Changes HAS</td></tr><tr><td>Verbs ending ch, s, sh, o, x, z</td><td>don't changes Y, add -S</td></tr><tr><td>Verbs ending consonant + Y</td><td>add -IES (change y → i)</td></tr><tr><td>Have</td><td>Add -ES</td></tr></table> <p>2. CHOOSE THE CORRECT PREPOSITION</p> <p>The movie is <input type="text"/> Wednesday <input type="text"/> the morning.</p> <p>I have a party <input type="text"/> July 5th <input type="text"/> 5:00 PM.</p>	Verbs ending vowel + Y	Changes HAS	Verbs ending ch, s, sh, o, x, z	don't changes Y, add -S	Verbs ending consonant + Y	add -IES (change y → i)	Have	Add -ES	<p>4</p> <p>4</p>
Verbs ending vowel + Y	Changes HAS									
Verbs ending ch, s, sh, o, x, z	don't changes Y, add -S									
Verbs ending consonant + Y	add -IES (change y → i)									
Have	Add -ES									

Give short, basic descriptions of everyday activities and use simple descriptive language to compare and make brief statements about objects and possessions. (Example: family, school, living conditions, personal belongings, etc.) **EFL 4.2.11.**

EFL 4.3.1. Understand main points in short simple texts on familiar subjects. (Example: news about sports or famous people, descriptions, etc.)

3.COMplete the text with the correct verb

eat breakfast	take a shower	brush my teeth	get up	get dressed
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My name is Hellen. I  at 6:00 AM.

Then I  and

 After that, I

 and 

4.UNScRAMBLE THE FOLLOWING SENTENCES

does	dinner	not	She	have
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

he	London?	Does	live	in
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

watch	They	series
<input type="text"/>	<input type="text"/>	<input type="text"/>

5.CHOOSe DO/ DOES

<input type="text"/> Do	<input type="text"/> Does	you drink coffee?
<input type="text"/> Do	<input type="text"/> Does	she like apples?
<input type="text"/> Do	<input type="text"/> Does	he write the homework?

5

3

3

<p>Convey information and ideas through simple texts on familiar subjects using ICT tools and features of English EFL 4.4.1.</p>	<div>Do</div> <div>Does</div> they watch televisión?	1
	6. WRITE THE ADVERB OF FREQUENCY IN THE CORRECT PLACE	
	<div>They sell delicious cookies (always)</div> <div></div>	
	<div>Mary does not watch television (often)</div> <div></div>	3
	<div>She eats hamburgers (never)</div> <div></div>	
	TOTAL	23

ELABORADO	REVISADO	VISTO BUENO
DOCENTE: LIC. LOURDES MUÑOZ C.	JEFE DE ÁREA: LIC. ERICKA JARA	VICERRECTORA: MGS. ENMA MORA
Firma:	Firma:	Firma:
Fecha: Diciembre del 2021	Fecha: Diciembre del 2021	Fecha: Diciembre del 2021