	UNIDAD EDUCATIVA "FRANCISCA DÁVILA DE MUÑOZ" INSTRUMENTO DE EVALUACIÓN DEL PRIMER QUIMESTRE	AÑO LECTIVO 2021-2022

Nivel: Básica Superior	**Área:**	Lengua Extranjera	**AÑO LECTIVO**
Curso: Octavo	**Asignatura:**	Inglés	2021-2022
Docente:	Lic. Lourdes Muñoz	**Evaluación:**	Examen Quimestral

I.EFL.4.17.1. Learners can convey and organize information through the use of facts and details and by employing various stages of the writing process, while using a range of digital tools to promote and support collaboration, learning and productivity. (I.1, I.3, S.4, J.2, J.4)

I.EFL.4.15.1. Learners can convey information and ideas and describe feelings and opinions in simple transactional or expository texts on familiar subjects in order to influence an audience, while recognizing that different texts have different features and showing the ability to use these features appropriately in one's own writing. (I.3, I.4, S.3, J.2)

I.EFL.4.18.1. Learners can understand, predict, infer and deduce literal and implied meanings in short, simple, everyday literary texts (online, oral or in print), especially when visual support is provided. (I.2, I.3, I.4)

I.EFL.4.9.1. Learners can use simple language to describe, compare and state facts about familiar everyday topics such as possessions, classroom objects and routines in short, structured situations, interacting with relative ease. (I.3, I.4, S.4)

I.EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

DESTREZAS CON CRITERIOS DE DESEMPEÑO	ACTIVIDAD EVALUATIVA (Detallar la actividad y todas las explicaciones pertinentes)	VALOR
Convey and organize information using details in order to illustrate some patterns and structures in writing. (Example: cause and effect, problem and solution, general-to-specific presentation, etc.) **EFL 4.4.8.**	**1.MATCH EACH SPELLING RULE WITH THE CORRECT ENDING** Verbs ending vowel + Y Changes HAS Verbs ending ch, s, sh, o, x, z don´t changes Y, add -S Verbs ending consonant + Y add -IES (change y → i) Have Add -ES	4

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Convey information and ideas through simple texts on familiar subjects using ICT tools and features of English. **EFL 4.4.1.**

2.CHOOSE: AM NOT, IS NOT, ARE NOT

3

She _____ my enemy

Superman and Spiderman _____ aggressive

I _____ bad

Make use of main points (authentic and semi-authentic, oral and written) to understand short simple everyday stories or questions. **EFL 4.5.1.**

3.MATCH EACH SENTENCE WITH THE CORRECT PICTURE

3







_____ _____ _____

I BRUSH MY TEETH | I LISTEN TO MUSIC | I GET UP

EFL 4.2.12. Describe habits, routines, past activities and experiences within the personal and educational domains.

4.READ THE SENTENCES AND CHOOSE CORRECT/INCORRECT

3

I does the homework	**CORRECT**	**INCORRECT**
She goes to bed	**CORRECT**	**INCORRECT**
They have breakfast	**CORRECT**	**INCORRECT**

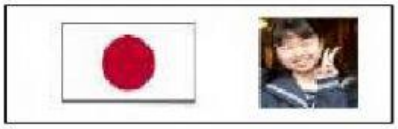
EFL 4.3.1. Understand main points in short simple texts on familiar subjects. (Example: news about sports or famous people, descriptions, etc.)

5.WRITE THE ADVERB OF FREQUENCY IN THE CORRECT PLACE

1

They sell delicious cookies (always)

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	Mary does not watch television (often) She eats hamburgers (never) **6.COMPLETE WITH THE CORRECT COUNTRY AND NATIONALITY** **Mexico** | **Brazil** | **Ecuador** | **Japan**   She is from ____ He is from ____ She is ____ He is ____   He is from ____ She is from ____ He is ____ She is ____	2 8
	TOTAL	24

ELABORADO	REVISADO	VISTO BUENO
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Firma: Fecha: Diciembre del 2021	Firma: Fecha: Diciembre del 2021	Firma: Fecha: Diciembre del 2021

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