

COLEGIO DE BACHILLERATO "LEOVIGILDO LOAYZA LOAYZA"
Dirección Distrital 07D04 Balsas-Marcabeli-Piñas.

Piñas - El Oro - Ecuador.

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|---------|-----------------------------|----------|-------------------------------------|
| ÁREA: | English Foreign Language | WEEK | January 31st to February 4th, 2022. |
| CLASS | NINTH | PARALLEL | " " |
| TEACHER | Lic. Libia Cuenca Cevallos. | SUBJECT | English |

STUDENT'S NAME: _____ SCORE: ____/____



TOGETHER WE LEARN AND WE TAKE CARE OF OURSELVES.
PHASE 3: /Week 31/ 36.



Recommendations:

- Use the materials that exist in their homes to carry out the suggested activities.
 - Save the creations you make as a family to share when you return to class.
 - We all learn differently and at different times.
 - The pedagogical and emotional support is essential.
- *Once you submit the activities, save them in your Student Portfolio. and **send to your teacher for check by Teams TAREAS.**
- Do not forget to put the number of the week, your names and surnames and course at the top of the page.
- *If you have any questions write to me at WhatsApp. 0994331621- Email. libiacuenca@hotmail.com
- * When you complete in the online worksheet or LIVEWORKSHEET use my email:
libiacuenca19@gmail.com

OBJECTIVE:

O.EFL 4.8 Integrate written and spoken text in order to identify cultural differences and similarities within a range of local, national and global contexts familiar to the learner.

Skill and Performance criteria:

EFL 4.2.2. Use a series of phrases and sentences to describe aspects of personal background, immediate environment and matters of immediate need in simple terms using grammatical structures learnt in class (although there may be frequent errors with tenses, personal pronouns, prepositions, etc.)

Indicators for the Performance Criteria:

Learners can communicate personal information and basic immediate needs in simple terms using grammatical structures and vocabulary seen in class (although there may and / frequent basic errors) REF. (I.EFL.4.8.1.) (I.1, I.2, I.3, S.1)

Oral Communication.



Language and Literature

Who in your family tells the best stories?

TOPIC: Family Anecdotes

1. Listen to the conversation between Bob and his grandma. Complete the sentences with one Word.

- Granny is talking about _____ stories.
- Bob's dad and aunt used to climb _____.
- Granny's sister bought _____ for New Year.
- Bob's family used to listen to the _____ on the radio.

2. Listen to the conversation again. Complete the phrases Bob uses to express surprise.

- Bob: _____? That's a surprise.
- Bob: _____? He's always telling me to share.

3. Complete the questions. Use one verb from the box. Ask them to your friend. Use "did" in the questions since they are in the past.

get eat do celebrate

- _____ you _____ turkey when you were a kid?
(Yes, I did. / No, I didn't.) / (Yes, I do. No, I don't.)
- Where _____ you _____ your last birthday?

- _____ your family _____ together in holidays?
(Yes, I did. / No, I didn't.) / (Yes, I do. No, I don't.)
- What _____ your family _____ for New Year's dinner last year?



Audio
Listen to the dialogue.



Value: Empathy

An excellent way of being empathetic is to listen to your family. Your relatives or your close friends will always be there for you to help you. You can learn a lot when you listen to other people's **anecdotes** or experiences.



Vocabulary

anecdote. a short story told to a group

Grammar Tip

Simple past

Auxiliar:

- Negative sentences: **didn't (verb doesn't change)**

Example: I **didn't celebrate** my birthday yesterday.

- Questions: **did (verb doesn't change)**

Example: ¿**Did you celebrate** your birthday?

- Short answers: **did, didn't**

- Example: Yes, I **did.** / No, I **didn't.**

| ELABORATED BY | REVISED BY | APPROVED BY |
|---|---|---|
| TEACHER: Lcda. Libia Cuenca C | AREA DIRECTOR Lcda. Libia Cuenca C | VICERRECTOR Mgs. Servio Herman Ramirez |
| Signature:  | Signature:  | Signature:  |
| Date January 28th 2022. | Date January 28th 2022. | Date January 28th 2022. |