**Unit 1 S 2** | **Lesson 5** | **Grade 8**

## 1 Save our seas.

Don't show your reading card to anyone! In your group, take turns to read one of the questions below. Scan your card for the answer. if you have the answer on your card, read it to your group so they can write it in their exercise books.

1. What is the biggest threat to coral reefs?
2. Which animals think that plastic bags are jellyfish?
3. How long are some fishing lines?
4. How much will sea levels rise when the Antarctic ice sheet melts?
5. How much of a fishing catch is used?
6. What are some of the oldest creatures on Earth?
7. How long does it take for a plastic bottle to be destroyed by the sea?
8. What colour is coral without sunlight?
9. How long does it take for a coral reef to grow?
10. What does the abbreviation WAIS mean?
11. What has decreased by 90% in the last 50 years?
12. What is the greatest danger to sea birds and animals?

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## 2 Listen and take notes.

You are going to listen to a report about another oil spill report. This time it is on the radio. First, read the questions below and think about possible answers before you listen. Then, write down the answers in your exercise book while you listen.

1 What is the name of the tanker?

2 Where was the tanker going?

3 What was the first thing the captain saw?

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4 Did they rescue everyone?

5 How long is the oil slick?

6 How much oil was spilled?

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