

REVISION FOR THE SECOND - MID TERM TEST (N⁰5) – GRADE 10

I. REWRITING

Rewrite the sentence using modal verbs in passive.

1. The Vietnamese government will make more progress in gender equality.

.....

2. Children should treat old men with respect.

.....

3. They should give men and women equal pay for equal work.

.....

4. My classmates used to call me John.

.....

5. He can't repair my bike.

.....

Complete the second sentence so that it has a similar meaning to the first sentence, using the superlative form of the adjectives given.

6. Russia is bigger than any other country in the world. (big)

.....

7. Many people believe that no sea in the world is warmer than the Red Sea. (warm)

.....

8. The Nile is longer than any other river in the world. (long)

.....

9. No ocean in the world is deeper than the Pacific. (deep)

.....

10. Mount Everest is higher than every mountain in the world. (high)

.....

Combine each pair of sentences into one. Use comma (,) if necessary.

11. The girl looked very upset. Her electronic dictionary broke down.

.....

12. His grandmother had a great influence on his life. She was a hard – working woman.

.....

13. Mai is interested in physics. I don't like it.

.....

14. Tom has hundreds of books. They are all in foreign languages.

.....

15. Shakespeare was a famous playwright. His birthplace was Stratford - upon - Avon.

.....

II. Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

1. Laptops and wireless technologies allow students to **INFORM** access _____ relevant to class topics immediately.

2. By allowing our students to use digital devices in **CRITIC** class, we are creating an opportunity to teach them to think _____ about technology use in their education and life.

3. Digital devices offer an opportunity to **EDUCATION** _____ students about media use. **USE**

4. Most of the teachers see the new classroom technology as _____ in the educational process. **KEEP**

5. Almost every question students have in class is at their fingertips, _____ them connected with what **ACADEMY** is going on around them.

6. Studies encourage mobile learning because students benefit greatly from more opportunities for **MARRY** _____ development.

7. On that day, the groom's family and relatives visit the bride and her family with round lacquered boxes known as betrothal presents which are covered with red cloth and carried by _____ girls or boys. **CREATE** **CONSTANT**

8. The Intel programme tries to deliver the "four Cs" to grade-10 students: critical thinking, communication, collaboration, and _____

9. Many digital textbooks are _____ updated **PERMIT** and often more vivid, helpful, creative, and a lot of cheaper than those old heavy books.

10. Then, the couple should pray in front of the altar to ask their ancestors for _____ for their marriage, then express their gratitude to both groom's and bride's parents for raising and protecting them. MAJORITY

11. Margaret Thatcher was the first woman to lead a _____ political party in the UK/ United Kingdom. SERVE EMPLOY

12. She was the first British female Prime Minister and was the longest _____ PM for over 150 years. REPUTE

13. Her first term in office was not easy, but her government successfully reduced the _____ rate and improved the economy.

14. Her _____ was gradually built up, which led to her re-election in 1983 and a third term in office in 1987. POLITIC

15. Thatcher worked very hard to be a good wife and mother as well as one of the most famous British _____, whose nickname was the Iron Lady.