



IDIOMA: Inglés

CURSO: NIÑOS 1

AÑO: 2020

TEACHER: MISS MARICRUZ



## LESSON Nº 6

TODAY WE ARE GOING TO LEARN ABOUT PERSONAL ITEMS. IF YOU HAVE YOUR BOOKS YOU CAN COMPLETE IN IT. HOY VAMOS A TRABAJAR CON NUESTRAS COSAS FAVORITAS. SI YA TENEMOS LOS LIBROS PODEMOS HACER LAS ACTIVIDADES EN EL.

### MY PERSONAL ITEMS



BIKE



TABLET



SKATEBOARD



WATCH



IPOD



ROLLERBLADES

- 1) THINK AND DRAW. WHAT IS YOUR FAVORITE PERSONAL ITEM? WHAT COLOR IS IT? WHAT IS YOUR FAVOURITE SCHOOL OBJECT?  
 MY FAVOURITE ITEM IS.....  
 MY FAVOURITE SCHOOL OBJECT IS.....



ESTE EJERCICIO LO VAMOS A HACER EN EL CUADERNO. LUEGO LE SACAMOS FOTO Y SUBIMOS A MOODLE EN EL ÌCONO QUE DICE [HOMEWORK L6](#). ESTE ÌCONO SE ENCUENTRA DEBAJO DE LESSON 6 EN MOODLE.

- 2) COMPLETE WITH A VOWEL. ST'S BOOK. PAGE.10 COMPLETAMOS CON UNA VOCAL.



A) W \_ TCH



B) B \_ K \_



C) \_ P \_ D



D) SK \_ T \_ B \_ \_ RD



E) T \_ BL \_ T



F) R \_ LL \_ RBL \_ D \_ S

- 3) LISTEN AND COMPLETE. ST'S BOOK PAGE 10. ESCUCHAR Y COMPLETAR.

| What's your favourite... |                                                                                     |                                                                                     |
|--------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                          |  |  |
| personal item?           |                                                                                     |                                                                                     |
| school object?           |                                                                                     |                                                                                     |
| colour?                  | red                                                                                 |                                                                                     |

## GRAMMAR BOX

HE → BOY

SHE → GIRL

4) READ THEN CHOOSE THE CORRECT OPTION. LEER Y ELEGIR LA OPCIÓN CORRECTA.



\_\_\_\_\_ IS JONNY.



\_\_\_\_\_ IS EMMA.



\_\_\_\_\_ IS A BOY.



\_\_\_\_\_ IS A GIRL.

5) READ. LEAMOS. ST'S BOOK PAGE 11

Hi! I'm Sue and I'm 9. I'm a student. Pink's my favourite colour. My iPod and my watch are pink. Pink is beautiful!

I'm Mike and I'm 10. I'm a student too. Green's my favourite colour. My pencil case is green. And my bike's green too. It's really nice!

**Cool Grammar**

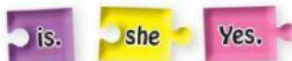
Is *she* a student?  
Yes, *she is*. / No, *she isn't*.

Are *they* bikes?  
Yes, *they are*. / No, *they aren't*.

is not = isn't      are not = aren't

6) PUT THE JIGSAW PIECES IN ORDER AND WRITE THE ANSWERS. ST'S BOOK PAGE 11. PONGAMOS EN ORDEN EL ROMPECABEZAS Y RESPONDAMOS LAS PREGUNTAS.

1. Is she Sue?



\_\_\_\_\_ **YES, SHE IS.** \_\_\_\_\_

2. Is he Mike?



\_\_\_\_\_

3. Is it a green bike?



\_\_\_\_\_

4. Are they pink rollerblades?



\_\_\_\_\_

**THIS IS THE END OF THE LESSON!!!**

