Endangered animals

Task 1.

a) Work independently with your dictionary. Match the words 1-7 to their meanings a-g.

Кликни и прослушай слова 1-7. Поработай самостоятельно со словарём. Соотнеси слова 1-7 с их значениями a-g. Впечатай буквы рядом с цифрами.

1 ☐	sponsor	5 ☐	protect
2 ☐	adopt	6 ☐	destroy
3 ☐	act	7 ☐	ensure
4 ☐	survive		

a to continue to live
b to make sth certain or sure
c to cause sth to no longer exist
d to send money to look after a particular animal
e to do something
f to keep sth from being harmed
g to pay for sb to look after an animal in a reserve

Активация Windows

b) Drag the words from the first column in Task 1a to complete the sentences.

Перетащи мышкой слова 1-7 из первого столбика задания Task 1a в подходящие по значению места попусков

1 There are organisations that ..... endangered species such as the red panda.
2 You can give a little money each month to ..... someone to look after endangered animals.
3 If we stop hunting and cutting down trees, the red panda could ..... .
4 We can't wait any longer. We need to ..... now!
5 You can ..... a red panda and help save them from extinction.
6 We need to take action to ..... that these critically endangered creatures don't become extinct.
7 People mustn't ..... the natural habitat of the red panda by cutting down trees.

Task 2. Match to form phrases. Then, use the phrases to complete the sentences below.

Соедини слова и впечатай получившиеся фразы в места пропусков в предложениях 1-5

1 ☐	closely	**a**	an end
2 ☐	urgent	**b**	symbol
3 ☐	threatened by	**c**	human
4 ☐	bring	**d**	related
5 ☐	iconic	**e**	action

1. The red panda isn't _____ to giant pandas and foxes.
2. _____ is needed to stop red pandas from being extinct.
3. This beautiful animal is an _____ of the Himalayas.
4. However, sadly it is _____ activity.
5. We need to _____ to the destruction of red pandas' natural habitat.

LIVEWORKSHEETS

Word formation. Adjectives.

-ous (poison - poisonous),
-al (culture - cultural),
-ive (expense - expensive),
-y (salt - salty)

Посмотри видео урок

Task 3
Form adjectives from the words in bold to complete the sentences.
Образуй прилагательные при помощи суффиксов из существительных, данных в скобках. Впечатай получившиеся прилагательные в места попусков.

1 Be careful! That snake is ..... . ***(POISON)***

2 Animals in the rainforest like to live in a ..... climate. ***(TROPIC)***

3 I think that great white sharks are very ..... . ***(SCARE)***

4 Clown fish have very ..... patterns on their body. ***(DECORATE)***

5 It's important to protect the ..... habitat of rare animals. ***(NATURE)***

LIVEWORKSHEETS