



Name: _____ Date: _____

I. A. Give three examples of living and non-living things.

| Living Things | Non-living Things |
|---------------|-------------------|
| | |
| | |
| | |
| | |

B. Complete the following statements about living things by filling in the correct word. Choose your answer from the word bank.

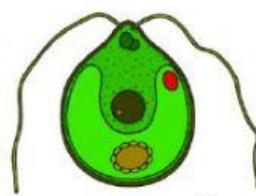
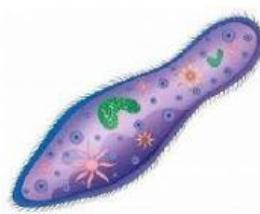
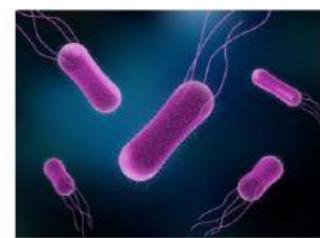
1. All living things _____, some walk, some swim, some fly.
2. All living things _____ and get bigger.
3. All living things need and use _____, some use food, some use sunlight, some use soil.
4. All living things can _____, some lay eggs, some have babies, some produce seeds.
5. All living things get rid of _____.
6. All living things are _____ to their environment, some escape predators, some blink, some change.
7. All living things have a _____. Some living things live longer than others.
8. Living things _____ over time.

WORD BANK

- lifespan
- grow
- move
- energy
- change
- reproduce
- sensitive
- waste

II. Which kingdom do these living things belong to?

Choose your answer from the choices below. You can use the words more than once.



animals

fungi

monerans

plants

protists

III. Identify if the animal is a fish, amphibian, reptile, bird or mammal.

- _____ 1. Axolotl
- _____ 2. Cheetah
- _____ 3. Ostrich
- _____ 4. Blue Dart Frog
- _____ 5. Eel
- _____ 6. Angel Fish
- _____ 7. Platypus
- _____ 8. Komodo dragon
- _____ 9. Rattle snake
- _____ 10. Flamingo

IV. Identify if the animal is an insect, arachnid, crustacean or myriapod.

- _____ 1. Barnacles
- _____ 2. Scorpion
- _____ 3. Pill millipede
- _____ 4. Butterfly
- _____ 5. Tarantula
- _____ 6. Dragonfly
- _____ 7. Centipede
- _____ 8. Hermit crab
- _____ 9. Shrimp
- _____ 10. House wolf spider

V. Give two unique characteristic of each animal.

Example:

Crustaceans

They have 10 legs.

They have 2 antennae.

Mammal

Arachnids

Reptiles

Insects

Birds
