

I. Write a suitable preposition in each blank.

1. We reuse empty _____ to store food, like jam and nuts.
2. We reuse _____ to carry things.
3. Do you pick up _____ to keep your community clean?
4. We wash bottles and _____ put them in the recycling bin.
5. We reuse _____ to put water in.

II. Unscramble the sentences.

1. off / turn / computers / night / at → _____
2. wash / before / bottles / recycle / you / them → _____
3. glass / reuse / jars / store / to / food → _____
4. recycling / collect / for / newspaper → _____
5. away / don't / food / throw → _____
6. bottles / recycle / plastic → _____
7. trash / the / pick / off / streets / up → _____

III. Read and answer the questions.

1. Trees for the future

Minh Tran, October 22nd

Why should we plant trees? Because they change lives. Trees give food to people and animals. We need trees to build houses and schools. We burn wood from trees to keep warm in the winter. Trees help to keep our environment clean and green. Trees for the Future work with farmers and community groups to plant trees. We also help people grow special forest gardens with fruits and vegetables. We help people all around the world have better lives by planting trees. You can help, too, by donating money on the Trees for the Future website. Every dollar you donate can buy a new tree.

- a. We can build _____ with trees.
- b. Trees help to keep our environment _____.
- c. There are _____ in the forest garden.
- d. You can _____ to help Trees for the Future.
- e. 1 dollar can help to buy _____.

2. Our recycling project

Jackson Harris, January 30th

Last Thursday, my class learned about what we can do with things we normally throw away, like plastic bottles. Afterwards, our teacher asked us to make something useful out of trash and show the class on Monday. I made toys out of toilet paper rolls. I painted the paper rolls and added eyes, hair and hats. My favorite toy is a silly monster with four eyes. I gave one (a cute witch) to my little sister.

My friend, Riley, reused cans and plastic cups to make plant pots. She painted and drew eyes for them to make them look like rabbits and cats. I thought recycling would be boring but it is not. This project was really fun and useful. I did not know that we can make so many things from trash.

- a. Jackson learned about recycling last _____.
- b. Jackson used _____ to make his toys.
- c. Jackson like a _____ the most.
- d. Riley used _____ to make plant pots.
- e. Jackson thought the project was really _____.

IV. Listening and fill in the blanks.

a.

1. The _____ is opposite the _____.
2. The _____ is opposite the _____.
3. The _____ is between the _____ and the _____.
4. The _____ is next to the _____.
5. The _____ is next to the _____.

b.

Lisa: How can we _____?

Charlie: Well, there are _____ we can do. When you _____, pick _____ on the streets. That will help _____ Also, _____ when people drop them on the streets. There are _____ in the town.

Lisa: Those are _____. What can we do at school?

Charlie: Yes. Always _____ for _____. You can bring them from home.

Lisa: I see. _____? What can we do?

Charlie: _____ your _____ and TVs. That _____.

Lisa: OK, I'll do that.