SPEAKING

Task 1. Match the two halves of these conditional sentences .Then practice.

1. If man keeps polluting the environment,		A. we will endanger our oxygen supply.
2. If we dump all sorts of chemicals into rivers,		B. sea levels will rise too.
3. If we don't stop cutting down so many trees,		C. there won't be so much waste.
4. If the global temperature rises,		D. they will run out of drinking water one day.
5. If more people use reusable shopping bags,		E. we will save a lot of electricity.
6. If people don't use water more wisely,		F. we won't be able to swim in them.
7. If everyone turns off unwanted lights.		G. earth will be in danger

Task 2. Put the conversation in the correct order.

_____It's a good idea!
_____But you can recycle that!
_____A reusable container? What for?
_____They don't really do anything with this, do they?
__1__What are you doing?
_____Sure they do. They make boxboard for cereal.
_____And you should bringing your lunch in a reusable container.
_____I'm throwing away this cardboard box.
_____To reduce waste.
_____Oh, well I guess I'll recycle it!

LISTENING

Task 1. Listen and decide if each statement is true (T) or false (F). (Track 21)

LIVEWORKSHEETS

No.	Statement	True or false
1.	Many animal species are disappearing fast.	_____
2.	The destruction of their habits is one of the reasons of the decline.	_____
3.	Rainforests will disappear in 15 years.	_____
4.	The development of cities may protect wildlife.	_____
5.	Endangered species shouldn't be traded.	_____
6.	People are not allowed to buy coats made from the fur of jaguars.	_____

Task 2. : Listen again and answer the questions.

1. What are the main reasons for losing wildlife?
   _____.
2. How much of tropical forest is destroyed every hour?
   _____.
3. With the current rate of destruction, when will rainforest disappear?
   _____.
4. What will happen if the Earth's climate and environment is destroyed?
   _____.
5. How much of population will live in urban areas by the year 2025?
   _____.
6. What should not be done with endangered species?
   _____

LIVEWORKSHEETS