



EDUCATIVE UNIT “DARÍO GUEVARA”

2021 - 2022
FIRST QUIMESTER

I. INFORMATIVE DATA:

NAME:		
SUBJECT:	English	
ROOM:	First year of Bachillerato	
TEACHER:	Lic. Silvia León	
DATE:	January 27th, 2022	

II. INSTRUCTIONS

- Read carefully each question then answer.
- Ribbons are not allowed.

III. INDICATORS FOR THE PERFORMANCE CRITERIA

IEFL. 5.10.1. Learners can find specific information and identify the main points in simple, straightforward texts on subjects of personal interest or familiar academic topics while making informed decisions about one's own reaction to the text. (I.1, I.2, S.2)

IV. PERFORMANCE

1. Drag and drop the correct description of the different kind of conditionals.

A possible situation
in the future

Hypothetical or unreal
situations in the future

General truths.
Scientific facts

Imaginary situations
in the past.

ZERO CONDITIONAL	
FIRST CONDITIONAL	
SECOND CONDITIONAL	
THIRD CONDITIONAL	

2. Drag and drop the sentences in the correct conditional box.

If I played the piano, I would give a concert.

If you heat ice, it melts

If you study, you will pass the exam

If you had been born in Italy, we wouldn't have met

ZERO CONDITIONAL	
FIRST CONDITIONAL	
SECOND CONDITIONAL	
THIRD CONDITIONAL	

3. Select if the verb is Regular or Irregular

Paint

do

have

smile

visit

listen

eat

see

4. What is the most difficult thing to learn in English?

5. Do you think learning Conditional is useful for real life? Why?

6. Self- evaluation. Put a check on the box that applies to you.

Topics	I do it very well.	I do it somewhat well.	I can improve.	I can't do it without help.
I can use the conditionals				
I can recognize the tenses in English				
I can remember the present and past form of at least ten verbs in English				

Elaborated by:	Reviewed by:	Approved by:
TEACHER	AREA COORDINATOR	VICE HEADMASTER
Lic. Silvia León	Lic. Silvia León	Lic. José Luis Panimboza