



**UNIDAD EDUCATIVA "TULCÁN"**  
**FOREIGN LANGUAGE AREA**

**QUIMESTRAL EVALUATION TEST I**

**NAME:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**COURSE:** Second BGU

**TEACHER:** Lic. Gabriel Guerrón

**1. Indicators for the performance criteria:**

**I.EFL.5.9.1.** Learners can present information clearly and influence an audience effectively through well-developed arguments in prepared presentations and other forms of oral communication.

**Instructions:**

Do this exercise while you listen. Complete the gaps with a word from the box.

New York

Athens

Amsterdam

Rome

Tokyo

**A. Click on the icon to reproduce the audio:**



- 1- Speaker A: The plane is going to \_\_\_\_\_.
- 2- Speaker B: The plane is going to \_\_\_\_\_.
- 3- Speaker C: The plane is going to \_\_\_\_\_.
- 4- Speaker D: The plane is going to \_\_\_\_\_.
- 5- Speaker E: The plane is going to \_\_\_\_\_.

**B. Indicators for the performance criteria:**

**EFL 5.3.8.** Identify and understand the main points in straightforward texts on subjects of personal interest or familiar academic topics.

**Instructions:**

Do this exercise while you listen. Complete the gaps.

- 1- The 9.25 flight to Rome is delayed by \_\_\_\_\_ hours.
- 2- Passengers going to Tokyo should go to boarding gate \_\_\_\_\_.
- 3- Passengers going to Athens should go to boarding gate \_\_\_\_\_.
- 4- The flight number of the plane going to Amsterdam is \_\_\_\_\_. It will leave from gate \_\_\_\_\_.
- 5- The time in \_\_\_\_\_ is 18.30.
- 6- The temperature in New York is \_\_\_\_\_ °F.

**a. SELF-EVALUATION:**

- Answer the following questions:

1. Tell your partner about the last time you went to another city as a travel.

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2. What did you see and eat there?

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**2. Activities related to metacognitive reflection**

**b. Metacognition:** Answer the following questions

1. Do we always use everything we buy? Yes / No / and why?

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2. Can we make a profit by offering our goods and services online? Which ones could be possible?

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3. Things that are useless to you will also be useless to others?

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4. Have businesses realised that they can make money by buying people's unwanted goods?

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c. **Self- Regulation:** Think about what you learnt. Read and tick according your point of view.

| CRITERIA                                                              | <br>Excellent | <br>I can do better | <br>I need to improve |
|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| I understand basic vocabulary about airplane travels.                 |                                                                                                  |                                                                                                        |                                                                                                          |
| I can identify different information about cities and schedules.      |                                                                                                  |                                                                                                        |                                                                                                          |
| I recognise main idea and supporting details about a sharing economy. |                                                                                                  |                                                                                                        |                                                                                                          |

| SUBJECT: ENGLISH                                                                          |  |
|-------------------------------------------------------------------------------------------|--|
| What topics developed in our subject were interesting for you during the first quimester? |  |
| According the vocabulary done by flash cards which one attract your attention? Why?       |  |
| During the first qimester what means a difficult topic to check?                          |  |
| Would you like any change in the class? Write any suggestion                              |  |

|                                                 |                                                            |                                                         |
|-------------------------------------------------|------------------------------------------------------------|---------------------------------------------------------|
| <b>DONE BY: TEACHER</b><br>Lic. Gabriel Guerrón | <b>CHECKED BY: AREA CORDINATOR</b><br>Lic. Gabriel Guerrón | <b>APPROVED BY: VICERRECTOR:</b><br>Lic. Patricio Terán |
|                                                 |                                                            |                                                         |
| <b>DATE: January,2022</b>                       | <b>DATE: January, 2022</b>                                 | <b>DATE: January, 2022</b>                              |

### CHECKLIST

| CRITERIA                                                              | YES | NO |
|-----------------------------------------------------------------------|-----|----|
| Connect the English learnings with their interests and context        |     |    |
| Proposes creative solutions according to their daily experience       |     |    |
| Reflects according to their age and cognitive development             |     |    |
| Develops metacognition clearly                                        |     |    |
| Develops the conceptual part with fluency and efficiency              |     |    |
| Give suggestions to improve the class                                 |     |    |
| The vocabulary used in sentences has common sense although the errors |     |    |
| Express an opinion with some phrases learnt in class.                 |     |    |
| Demonstrate interest about a good nutrition and be healthy.           |     |    |
| Give solutions for absences from the class.                           |     |    |