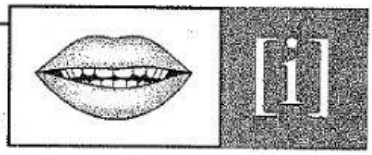
Lesson 2 [i] as in *me*, *tea*, and *bee* and [ɪ] as in *it* and *pin*

PRONOUNCING [i]



Lips: Tense and in a "smile" position
Jaw: Almost completely raised
Tongue: High, near the roof of the mouth

Possible Pronunciation Problems

Pronunciation problems occur because of confusing English spelling patterns and the similarity of [i] and [ɪ] (the sound to be described next).

EXAMPLES If you say [ɪ] instead of [i]: **sheep** will sound like **ship**.
eat will sound like **it**.

Remember to feel tension in your lips, tongue, and jaw. [i] is a *long* sound; be sure to prolong it.

Smile when you say [i]; *we* guaran*tee* it's *ea*sy to say [i]!

Practice

EXERCISE A **Listen and repeat.**

[i] At the Beginning of Words		
eat	each	eager
eel	even	either
east	equal	
easy	eagle	

[i] In the Middle of Words		
mean	seal	please
need	leave	police
keep	reach	
deep	scene	

[i] At the End of Words		
he	fee	she
be	tree	agree
key	knee	
tea	free	

[i] Spelled

e	*ee*	*ea*	*ie* or *ie*
he	see	east	niece
we	feel	lean	brief
me	deed	team	piece
scene	heel	cheap	belief
these	need	peach	either

LIVEWORKSHEETS