



FIRST QUIMESTRE EXAM

INFORMATIVE DATA:

NAME: **Date:**.....

AREA: ENGLISH **SECTION: Morning** **COURSE:** **PARALLEL:.....**

A.- EVALUATIVE ACTIVITIES: (4 points)

INDICADOR DE ESENCIAL DE EVALUACIÓN:

I.EFL.4.16.1. Learners can use and make simple learning resources, both online and in print, in order to compare and contrast information. Learners can choose appropriate resources and critically evaluate the information in these resources, according to the value, purpose and audience of each. (I.1, I.3, I.4, J.2, J.4).

1. Unscramble the words and form sentences (Present progressive) .(1 point /0.25 each one)

homework his He doing is .

.....
interesting book an reading You are .

.....
electronic music . listening to is Zoe

.....
the net is Surfing Mr. Smith



.....

2 . Complete the sentences using adverbs of frequency . (1 point /0.20 each one)

• Ismoke.	0%
• She eats junk food .	50 %
• I do physical activity.	100%
• You.....drink extra glass of water a day.	70%
• Ido my homework on time	90%

I.EFL.4.7.1. Learners can identify the main idea and some details in short straightforward spoken audio texts set in familiar contexts when the message is delivered slowly and there is other contextual support. (Example: rules for a game, classroom instructions, a dialogue in a scene from a cartoon or movie, etc.) Learners can use other classmate's contributions in class as models for their own. (I.2, I.3, S.4

3. Listen to the conversation between Susan and Mike, then complete the sentences with the words below. (2 points /0.5 each one)

cycling

enjoying

visiting

taking

- a. Susan and Mike are Otavalo.
- b. Susan and Mike are their trip to Otavalo a lot.
- c. Susan and Mike are going in two hours.
- d. Mike is some pictures right now.



B.-METACOGNITION: (6 points)

1.- What did you learn ? _____

2.- How did you learn? _____

3. Where you can use the knowledge? _____

METACOGNITION RUBRIC.

C.- SELF-REGULATION

I check  the box that most applies to me:

Topics	I do it very well	I can't do it
I can answer questions in simple present tense		
I can identify the main idea of the conversation.		
I can use present progressive.		
I can use adverbs of frequency.		

ELABORATED BY:	APPROVED BY:
TEACHER Lcda. Alejandra Clavijo. Lcda. Diana Cónedor	MSc. Enid Zaquinaula Vice-Principal

**ESCUELA DE EDUCACIÓN GENERAL BÁSICA
"AURELIO BAYAS"**

Dirección: Guajaló, Pueblo Unido pasaje1correo: 17h01239@gmail.com
Telf.: 2682997

