EDUCATIVE UNIT "DARÍO GUEVARA"

2021 - 2022

FIRST QUIMESTER

I. INFORMATIVE DATA:

NAME:	
SUBJECT:	*English*
ROOM:	*Sixth GBE " "*
TEACHER:	*Lic. Silvia León*
DATE:	

II. INSTRUCTIONS

- Read carefully each question then answer.
- Ribbons are not allowed.

III. INDICATORS FOR THE PERFORMANCE CRITERIA

I.EFL.3.13.1. Learners can determine the meaning of specific content-based words and phrases when accompanied by visual support and distinguish between fact and opinion and relevant and irrelevant information in informational texts through the use of mind maps and charts. (I.2, I.3)

IV. PERFORMANCE

1. Drag the adjective that best describes each picture.

ugly | big | small | long | short | beautiful



2. Choose the correct preposition.



in front of
in
on



on
behind
next to



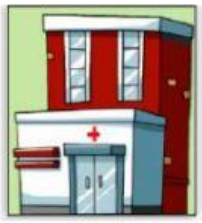
in front of
in
under



on
behind
next to

LIVEWORKSHEETS

3. Looking at the pictures, choose YES or NO



Is this a hospital? YES NO



Is this a supermarket? YES NO



Is this a bank? YES NO



Is this a library? YES NO

4. **Do you think English vocabulary is?**



easy



confusing



difficult

5. **What do you want to learn in English?**

_____

_____

6. **Self- evaluation. Put a check on the box that applies to you.**

LIVEWORKSHEETS

Topics	I do it very well.	I do it somewhat well.	I can improve.	I can't do it without help.
I can describe people's appearance				
I can say the location of things and people				
I can use vocabulary related to places in town.				

Elaborated by:	Reviewed by:	Approved by:
TEACHER	AREA COORDINATOR	VICE HEADMASTER
Lic. Silvia León	Lic. Silvia León	Lic. José Luis Panimboza

LIVEWORKSHEETS