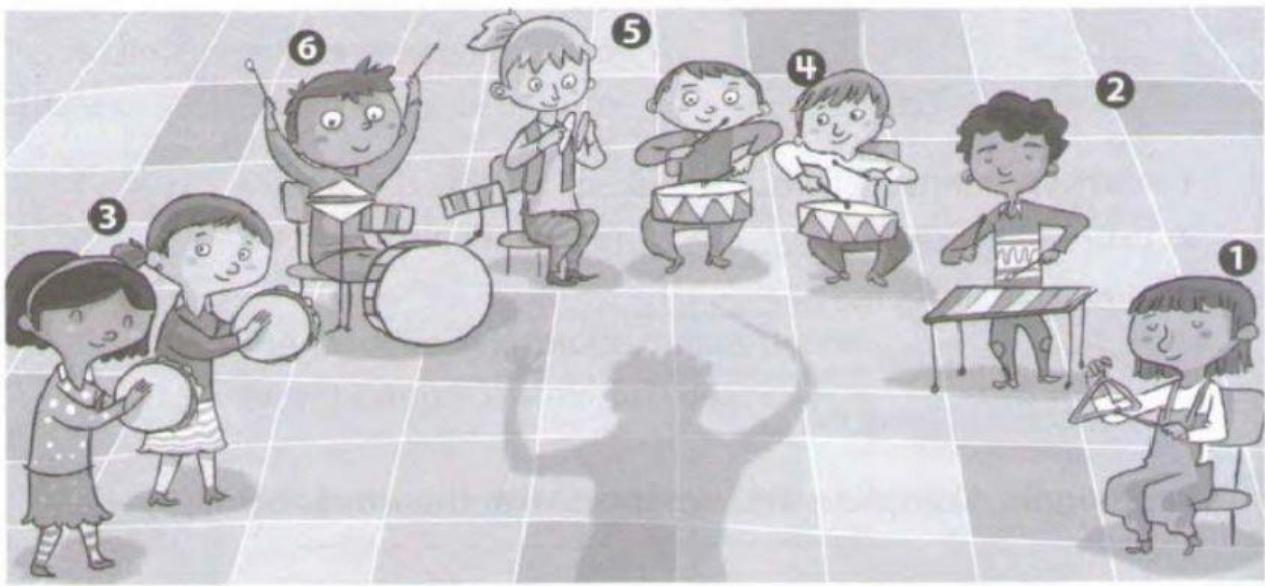


B Look and circle the correct words.



1 **She's** / **She isn't** striking the triangle.

2 **He's** / **He isn't** playing the drums.

3 **They're** / **They aren't** shaking tambourines.

4 The boys **are** / **aren't** playing the cymbals.

5 **She's** / **She isn't** playing the xylophone.

6 **He's** / **He isn't** striking the drums.

C Complete the sentences with *am*, *is*, or *are*, and the words below.

shaking clapping striking playing

1 Lucia and Peter are playing instruments.

2 I the xylophone with a stick.

3 Nathan the tambourine.

4 We our hands to the music.

D Write the opposite sentences.

1 He's making music.

He isn't making music.

2 They aren't keeping the beat.

They are keeping the beat.

3 She isn't clapping her hands.

She is clapping her hands.

4 I'm not shaking the tambourine.

I am shaking the tambourine.