

## I. LISTENING

Task 1. Listen and tick . There is one example.

Example:



A.

B.

1.



A.



B.

2.



A.



B.

3.



A.



B.

4.



A.



B.

5.



A.



B.

Task 2. Listen and tick  or cross . There are two examples.

Examples:



A.



B.

1.



2.



3.



4.



5.



Task 3. Listen and number the pictures. The first picture is done for you.

Example:



A.



B.



D.



E.



F.

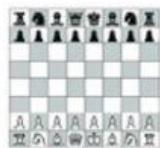
## II. READING AND WRITING

Task 1. Look and write. There is one example.

Example:

*esche* → *c*---

*esche* → *chess*



1. *sitgkan* →

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2. *otofalbl* →

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3. *asbtekallb* →

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4. *gnisikpp* →

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5. *mindabotn* →

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Task 2. Look and read. Tick  or cross  the box. There are two examples.

*Do you like skipping? Yes,  
I do.*

*What do you do at break time? I  
play football.*

*Examples:*



A.

B.

1.

*Do you like  
table tennis?  
Yes, I do.*



2.

*What do you do at  
break time?  
We play basketball.*



3.

*Do you play  
chess at break  
time?  
Yes, I do.*



4.

*They play hide-and-  
seek at break time.*



5.

*Do they play  
football at break  
time?  
No, they don't.*



**Task 3. Read and complete. There is one example.**



<u>friends</u>	chess	play	likes	like	break time
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It is break time. I can play with my (0) friends. I (1) \_\_\_\_\_ badminton with Nam. Linda (2) \_\_\_\_\_ skipping. Quan doesn't (3) \_\_\_\_\_ skipping. He likes basketball. Peter and his brother play (4) \_\_\_\_\_. We like (5) \_\_\_\_\_ very much!

-- The end --