



Grade 11

Module 7/ listening

Differentiated worksheet

Activity C. p 102

C. Listen to the interview again and answer the following questions:

What made the author interested in social media at first?

- a. She realized how much her niece used social media.
- b. She noticed how big the social media industry had become.



2. When did the author decide to research the matter further?

- a. when her niece told her about her feelings
- b. when her niece introduced her to a new site

3. What is one of the things the university study asked students about?

- a. how many online friends they have
- b. their use of a particular social media site

4. According to the study, what is it common for people to do?

- a. to compare their lives to other people's online
- c. not to pay attention to other people's profiles.

5. What do users of social media sites usually do?

- a. create an honest image of themselves online
- b. try to show off the best bits of their life.



6. Who is most negatively affected by social media sites?

- a. those who have the fewest friends
- c. those who take a greater interest in other people's profiles

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Module 7/ listening a/ speaking task (Page 159)

Use these notes to perform a dialogue between student A and student B

Student A is having a problem logging off her Facebook

Student B makes suggestions and gives **Student A** some instructions to follow.

Student A requesting help	Student B giving instructions
✓ I am having a trouble ✓ What do you suggest I do.....? ✓ What is the best way to ✓ What if it doesn't work?	✓ Before you begin, you must..... ✓ Be sure not to ✓ It is important to ✓ If this doesn't work, try to



- 1.be aware of the huge risks of social media
2. to overcome this state of helplessness
3. logging out of Facebook



Hind Bint Abi Soufian school
(English Department)
Academic Year 2019- 2020

- 4. use social media wisely and safely**
- 5. waste your time following people on social media**
- 6. stick to a strict timetable on when to log in and out of your fc**
- 7. leave your mobile home and go out for a walk or just read a book.**