

## GRAMMAR present simple or present continuous?

Put the verbs in the present simple or present continuous. Use contractions where possible.

1 A What <u>are</u> you <u>doing</u> ? (do)	10 A Why <sup>14</sup> <u>                  </u> you <u>                  </u> ? (cry)
B I'm <u>checking</u> my emails. (check)	B Because I <sup>15</sup> <u>                  </u> a very sad film. (watch)
2 A What <sup>1</sup> <u>                  </u> you <u>                  </u> of your new phone? (think)	11 A Why <sup>16</sup> <u>                  </u> the train <u>                  </u> ? (stop)
B It's great! It <sup>2</sup> <u>                  </u> really good photos. (take)	B Because this is the slow train. It <sup>17</sup> <u>                  </u> at every station. (stop)
3 A What's that music?	12 A When <sup>18</sup> <u>                  </u> you usually <u>                  </u> your friends? (see)
B My neighbours <sup>3</sup> <u>                  </u> a party. (have)	B On Friday night. We always <sup>19</sup> <u>                  </u> after work. (meet)
4 A Where <sup>4</sup> <u>                  </u> you <u>                  </u> ? (go)	13 A What time <sup>20</sup> <u>                  </u> you usually <u>                  </u> work? (finish)
B To my parents' house for lunch. We usually <sup>5</sup> <u>                  </u> there for lunch on Sundays. (go)	B About 6.00, but I <sup>21</sup> <u>                  </u> late this evening. (work)
5 A Hi, Nora! What <sup>6</sup> <u>                  </u> you <u>                  </u> here? (do)	14 A What <sup>22</sup> <u>                  </u> you <u>                  </u> for? (look)
B I <sup>7</sup> <u>                  </u> for a friend. (wait)	B My car keys! I always <sup>23</sup> <u>                  </u> them in my bag, but they aren't there now. (put)
6 A Where's Simon?	15 A How often <sup>24</sup> <u>                  </u> you <u>                  </u> exercise? (do)
B In the bathroom. He <sup>8</sup> <u>                  </u> a shower. (have)	B I <sup>25</sup> <u>                  </u> in the sea every morning. (swim)
7 A What's the answer to number five?	16 A Be quiet! Your mum <sup>26</sup> <u>                  </u> to watch a film on TV. (try)
B Sh! I <sup>9</sup> <u>                  </u> to the teacher. (listen)	B Sorry! She hardly ever <sup>27</sup> <u>                  </u> TV in the afternoon. (watch)
8 A <sup>10</sup> <u>                  </u> you <u>                  </u> a uniform for work? (wear)	
B Yes. I <sup>11</sup> <u>                  </u> it. It's horrible. (not like)	
9 A Look! It <sup>12</sup> <u>                  </u> . (rain)	
B Again? It <sup>13</sup> <u>                  </u> a lot here. (rain)	

### assessment scale

21–27 Excellent. You understand the difference between the present continuous and the present simple.

15–20 Quite good, but check the rules in the Grammar Bank (Student's Book p.132) and look at the exercise again.

0–14 This is difficult for you. Read the rules in the Grammar Bank (Student's Book p.132). Then ask your teacher for another photocopy and do the exercise again at home.