

Reading and Writing Worksheet

Topic: Unusual houses

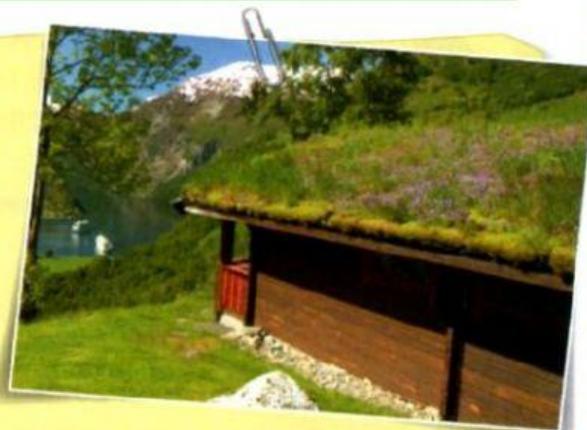
An interesting house

When we visit my uncle and aunt in the countryside, we pass a very unusual house. It's quite big and very pretty, but the strange thing about this house is that it's got grass on the roof. It looks like a garden on top of the house.

Dad saw an article about this house in the newspaper.

It's a good idea to put soil and grass on the roof because it saves energy and it is extremely good for the environment. The soil keeps the house quite warm in winter. In summer, it feels quite cool inside.

I would love to live in this house. It's not very close to the town, but it's interesting and fun, and we could play on the roof!



When you write about a building, use it's got to describe its different parts:

It's got a red door. It's got grass on the roof. It's only got one room.

Use extremely, very, quite and not very to describe the house:

It's very big. It's quite big.

Say why the building is interesting:

The unusual / strange thing about this building is that ...

Complete the sentences using extremely, very, quite and not very.

- 1 Mount Everest is _____ high.
- 2 My building's got eight floors. It's _____ tall.
- 3 Sardines _____ big fish— they are only about 10 cm long.
- 4 Blue whales are _____ big – they can be up to 27 metres long.
- 5 Summer in England is _____ warm.
- 6 It is usually _____ hot in Antarctica.

Write about an unusual house or building that you have seen.

Describe its size and appearance. Use *extremely*, *very*, *quite* or *not very*.

Write about different parts of the building. Use *it's got*.

Say why it is unusual.

A large yellow rounded rectangle with rounded corners, intended for the student to write their response to the prompts above. The rectangle is empty and occupies most of the page's width and height.