



ESCUELA DE EDUCACIÓN BÁSICA
PARTICULAR
"MERCEDES DE JESÚS MOLINA" No.2

Subject: English Teacher: Gabriela Toapanta Tutor: Lic. Angela Moya Course: 5to básica

"Es muy divertido lograr lo imposible" Walt Disney

Evaluation of first Quimestre

EFL 3.2.7. Identify the main idea of short, clear, simple messages and announcements and understand sentences and frequently used expressions related to areas of immediate relevance.

Plural nouns

1. - Add "s", "ies" or "es" to each word below to make it plural

Cat		Box		Candy	
Bed		Wish		Day	
Cup		Bus		Toy	
paper		Fox		Baby	

EFL 3.2.8. Spell out key vocabulary items using the English alphabet.

A or An

2. - Complete with a or an

1 	 orange	2 	 igloo
3 	 apple	4 	 giraffe
5 	 umbrella	6 	 banana
7 	 rabbit	8 	 uncle
9 	 bus	10 	 flower

EFL 3.3.9. Identify and use reading strategies to make text more comprehensible and meaningful

Wh-Questions

3. - Match with a line the correct wh-question and meaning

Who

What

When

Where

is a time


is a thing or an action


is a place


is a person




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Nationalities and countries

4. - Complete the frame with countries and nationalities

Brazilian	Italy	Mexican	Germany
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Flag	Country	Nationality
	Brazil	
		Italian
		German
	Mexico	

EFL 3.1.8. Interpret and demonstrate knowledge of nonverbal and oral communication features in classroom activities, and understand the contexts in which they are used appropriately

5. - Choose the correct word.

- Who / What** is her address?
- Where / Who** is she from?
- How / Who** old is he?
- Where / What** is his phone number?
- Who / How** is his favorite singer?
- Where / What** is her name?

This, That, These, Those

6. - Write the correct option "this, that, these, those"



1.- _____ are rulers



2.- _____ is a guitar



3.- _____ is a box



4.- _____ are hats



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7. - Write the correct option "are or is"

1.- These _____ my pens.

2.- Those _____ my sharpeners.

3.- That _____ a bicycle.

4.- . This _____ my school bag

Listening

8. - Listen and choose the correct answer

This is a lamp	This is a rug	This is a bed	This is a pillow
That is a lamp	That is a rug	That is a bed	That is a pillow
These are lamps	These are rugs	These are beds	These are pillows
Those are lamps	Those are rugs	Those are beds	Those are pillows

EFL 3.3.2. Show understanding of some basic details in short simple cross-curricular texts by matching, labeling and answering simple questions.

Have / has

9. - Write the word "have or has" in the blank space

1. - My sister _____ bicycle

2. - My brother _____ yo-yo

3. - We _____ scooters

4. - Ronaldo _____ jump rope

5. - Ana _____ dollhouse

10. - Choose the correct word.

This is my friend Lola. She is happy because she **has/have** a new toy. It is a hoop. David is happy too. He **has/have** a yoyo. Pablo is sad. He doesn't **has/have** any toy today. I **has/have** a jump rope. I will play with Pablo because he is my friend.

11. Let's play bingo. Write to 1-5 according to what you reached



I identify plural form	I identify countries and nationalities	I identify near and far objects



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12. -Where do we use English?



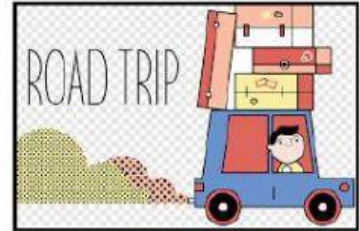
1. House



2. Museum



3. Cinema



4. Trip

