

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Mark: \_\_\_\_\_ / 70 marks

## Reading

### 1 Read the article about a warship called the *Mary Rose*.

#### The Mary Rose

The *Mary Rose* was a great warship of Tudor England (the period from 1485 to 1603). She was built in Portsmouth, a historic English port. **1**  On July 19th, 1545, the *Mary Rose* was just about to go into battle again with the rest of the English fleet when she sank just off the coast of Portsmouth.

Nobody really knows why she sank. It might have been because of French gunfire, as the French claimed at the time, or maybe the ship was overloaded with men and guns and was simply too heavy. **2**  Today, new evidence suggests that the crew were perhaps to blame for leaving the gun ports open and letting water in. Most of the crew died and the *Mary Rose* lay undiscovered at the bottom of the sea for 300 years. **3**

In the 1960s, with better diving equipment, divers were able to bring around 20,000 objects to the surface. The great dream of raising the *Mary Rose* off the seabed finally came true in 1982, and her remains were put on show in Portsmouth Historic Dockyard. **4**  The section that had sunk into the seabed and lain covered in mud for centuries was well preserved. This part was raised and sprayed continuously with chemicals to preserve it. A new multi-million-pound museum, which is built around the ship, was opened in the summer of 2013. The public is able to learn the history of why the ship was built, as well as hear the theories about why she sank and also see thousands of the recovered objects.

As you walk around the museum, you are looking at a Tudor time capsule, much like stepping back in time to Tudor England. **5**  There are fascinating personal belongings such as combs, which even have some Tudor lice in them! A manicure set, which probably belonged to an officer, is also on display and shows that personal hygiene was important, at least to some of those on board. Possibly the oldest violin in Europe is also on display, showing that the men probably enjoyed music in their free time between battles.

Some materials such as leather bags and shoes have remained in one piece and are in good condition, whereas metal items are missing because they have rusted away. There are leather flasks that the men used to drink from and wooden spoons they used for eating meals. **6**  The skeleton of a dog, who was on the ship in order to kill the rats, is also on display, along with the bones of such a rat, which probably drowned along with the crew. In 2016 the new *Mary Rose* Museum opened, displaying even more fascinating examples of life on a ship over 450 years ago.

## 2 Complete the Exam Task.

### Exam TASK

Six sentences have been removed from the text. Choose from the sentences **A–G** the one which fits each gap (1–6). There is one extra sentence which you do not need to use.

- A** You can see not only the guns and weapons of a warship, but all sorts of items that tell you how people at that time lived.
- B** We still know very little about how people on board the ship spent their time.
- C** We know the sailors ate beef because bones from cows were also found.
- D** The *Mary Rose* had taken part in all three of King Henry VIII's wars with France.
- E** A popular theory is that the weather was very calm, and, all of a sudden, a strong wind blew the ship over.
- F** Only half of the ship was recovered because the rest had been destroyed by tides and saltwater.
- G** It was not until the 19th century that divers found the wreck and recovered some guns from the ship.

( \_\_\_\_ / 6 marks)

# Vocabulary and Use your English

## 1 Complete the sentences with these words.

artefacts   battle   era   exhibit   historian   origins   ruins   tunnel

- 1 The \_\_\_\_\_ that changed the course of the war took place near a small town called Gettysburg.
- 2 The prisoners dug a \_\_\_\_\_ under the wall and used it to escape.
- 3 Nobody knows the exact \_\_\_\_\_ of the treasure because it was found at the bottom of the ocean.
- 4 Laboratory tests can tell us which \_\_\_\_\_ this paint comes from.
- 5 Somebody stole the crown, which was the museum's most valuable \_\_\_\_\_.
- 6 Before we bring the \_\_\_\_\_ into the sun and air, we need to think about how to protect them.
- 7 We saw the \_\_\_\_\_ of a palace where a king lived 1,500 years ago.
- 8 We need to find a \_\_\_\_\_ who can help us understand what we have found.

( \_\_\_\_ / 8 marks)

## 2 Complete the sentence with the correct form of the words.

- 1 A large fire caused the \_\_\_\_\_ of half of the city. **DESTROY**
- 2 The museum has the largest \_\_\_\_\_ of Greek pottery in the world. **COLLECT**
- 3 He looked \_\_\_\_\_ as he examined the necklace. **THINK**
- 4 His theory was \_\_\_\_\_ correct when they found evidence of travel between South America and the South Pacific. **PROOF**
- 5 The building was \_\_\_\_\_ a home, but it became a hotel in the 1970s. **ORIGIN**
- 6 Do you know what the \_\_\_\_\_ of this painting is? **VALUABLE**
- 7 In summer, thousands of \_\_\_\_\_ come to the castle – many of them international tourists. **VISIT**
- 8 The \_\_\_\_\_ got excited when she found a map of the old city in the files. **RESEARCH**
- 9 The work in those days must have been \_\_\_\_\_ and boring. **REPEAT**
- 10 \_\_\_\_\_, nobody was hurt in the crash, although some people were injured. **FORTUNE**

( \_\_\_\_ / 10 marks)

## 3 Match the beginnings of the sentences (1–6) with the endings (a–f).

- |   |                          |                             |
|---|--------------------------|-----------------------------|
| 1 The fashion for miniature painting died             | <input type="checkbox"/> | a down the gift shop.       |
| 2 The archaeological team had soon dug                | <input type="checkbox"/> | b out in the 17th century.  |
| 3 We were lucky that the fire only burned             | <input type="checkbox"/> | c back to Roman times.      |
| 4 The expert told us that the coin could date         | <input type="checkbox"/> | d down to me from my uncle. |
| 5 I need to find a study partner, so I'm going to ask | <input type="checkbox"/> | e around.                   |
| 6 Our family home was passed                          | <input type="checkbox"/> | f up the Roman statue.      |

( \_\_\_\_ / 6 marks)

# Grammar

## 1 Complete the sentence with the past perfect or past perfect continuous form of the verbs.

- 1 He \_\_\_\_\_ (work) for hours when the phone rang and interrupted him.
- 2 Before last year, she \_\_\_\_\_ (never / be) to Paris.
- 3 As soon as they got up, they realised that it \_\_\_\_\_ (rain) all night and the road was flooded.
- 4 When Jackie didn't answer the phone, I remembered that she \_\_\_\_\_ (go) out for the day.
- 5 I \_\_\_\_\_ (wait) for half an hour before the taxi arrived.
- 6 The children \_\_\_\_\_ (play) computer games all day, so I told them to go out for a walk.
- 7 Somebody \_\_\_\_\_ (break) into the tomb and we found it was empty.

( \_\_\_\_ / 7 marks)

## 2 Complete the sentences with a question tag.

- 1 You're enjoying this book, \_\_\_\_\_ ?
- 2 They weren't there, \_\_\_\_\_ ?
- 3 She knows a lot about history, \_\_\_\_\_ ?
- 4 He hasn't been here before, \_\_\_\_\_ ?
- 5 Everyone is very interested in the topic, \_\_\_\_\_ ?
- 6 Don't break it, \_\_\_\_\_ ?
- 7 Let's visit the museum next week, \_\_\_\_\_ ?

( \_\_\_\_ / 7 marks)

## 3 Complete the sentences with these pronouns.

anyone    everyone    nobody    nothing    ourselves    someone

- 1 There must be \_\_\_\_\_ who can lend me a book on ancient history.
- 2 Is there \_\_\_\_\_ who still believes that story?
- 3 We all heard about it; \_\_\_\_\_ was talking about it the next day.
- 4 We built this house \_\_\_\_\_.
- 5 \_\_\_\_\_ knew where the path was. We were lost.
- 6 There's \_\_\_\_\_ we can do about the situation.

( \_\_\_\_ / 6 marks)



# Listening

## 1 6.1 ▶ Listen and complete the Exam Task.

### Exam TASK

You will hear three students talking about a class project. For questions 1–10, complete the sentences with a **word** or **short phrase**.

- 1 The second boy says that he \_\_\_\_\_ on the Chinese terracotta army a long time ago.
- 2 The girl says that the Chinese terracotta army was discovered by \_\_\_\_\_ who were digging a well.
- 3 According to the boy, Emperor Qin Shi Huang wanted to \_\_\_\_\_ for life after death.
- 4 Emperor Qin Shi Huang was 49 years old when he \_\_\_\_\_.
- 5 The girl thinks it's amazing that the statues are not all \_\_\_\_\_ and, in fact, have many differences.
- 6 The girl thinks that the statues would have been \_\_\_\_\_ if the paint hadn't come off them.
- 7 Archaeologists have not opened the main room because what is inside could \_\_\_\_\_.
- 8 The empty fourth room \_\_\_\_\_ that the emperor was dead before the project could be completed.
- 9 According to historians, Qin Shi Huang was both \_\_\_\_\_ and violent.
- 10 The tomb that Qin Shi Huang built was not as \_\_\_\_\_ important as some of his other achievements.

( \_\_\_\_ / 10 marks)

## Writing

Complete the Exam Task. Write your answer in 140–190 words in an appropriate style.

## Exam TASK

You have received this email from your English-speaking friend Pat.

## EMAIL

From: Pat

**Subject:** Your trip!

Hi!

How was your trip to the museum? I know you were looking forward to it.

Did you see anything interesting? What was the highlight?

Write and tell me all about it!

Pat

Write your **email**.

( \_\_\_\_ / 10 marks)

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