UNIDAD EDUCATIVA
"GREGOIRE GIRARD"
ENGLISH AS A FOREIGN LANGUAGE
SUMMATIVE EVALUATION

STUDENT'S NAME: _____

GRADE: ***4th grade.*** _____

DATE: _____

GENERAL GUIDELINES.

* Read carefully and answer the questions.

* QUESTIONNAIRE

1. Look, read, and circle the correct words to complete the text. (2 points)



My name is Monica. My favorite season is 1) fall / summer. It's the time when leaves are orange. I 2) love / hate working in the yard. I also 3) like / love painting the trees and leaves. I 4) like / hate visiting my grandparents. They have a pool, but I 5) like / don't like swimming in this season. It's too cold.

2. Read again the text in question 1 and answer the questions. (2 points)

1. **What does Monica do in her favorite season?**

   _____

2. **What doesn't she like to do?**

   _____

3. **Why?**

   _____

3.- Of the following topics, point out those developed during the first quimester. (De los siguientes temas señale los desarrollados durante el primer quimestre. (2 points)

a) My world (identifying physical appearance)
b) Cool clothing (describing what people are wearing)
c) Get cooking (identifying food and ingredients)
d) Fun and games (asking and talking about daily routines)
e) Around town (identifying places in town)

From the indicated topics, choose one and explain what significant learning was obtained. De los temas señalados escoja uno y explique que aprendizajes significativos obtuvo.

_____
_____
_____

LIVEWORKSHEETS

4. **In which situations in your life can you apply what you have learned? (¿En qué situaciones de su vida puede aplicar lo aprendido?) (2 points)**

_____
_____
_____

5. **What were the difficulties encountered in the development of the topics from this subject? (¿Cuáles fueron las dificultades encontradas en el desarrollo de los temas desde esta asignatura?).**

_____
_____
_____

FIRMAS DE RESPONSABILIDAD		
		
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LIVEWORKSHEETS