La Salle U.E. Hermano Miguel Quito	**EXAMEN PRIMER QUIMESTRE** **Periodo: 2021 – 2022** **CÓDIGO: CLA.PRO.004.009**	LaUtopía ¡Un sueño posible!

ASIGNATURA:	ENGLISH				**DOCENTE:**		Lic. Christopher Flores	
GRADO/CURSO:	2 BGU		**SUBNIVEL:**		BACHILLERATO		**No. DE ESTUDIANTES**	
FECHA:	**DÍA**		**MES**		**AÑO**		**TIEMPO:**	60min
NOMBRE DEL ESTUDIANTE							**NOTA:**	**/10**

INSTRUCTIONS BEFORE YOU START

1.- Read each question carefully, analyze the answers and select the correct one.
2.- Remember not to commit acts of academic dishonesty stipulated in **Art. 224 of the Regulation to the LOEI,** which includes plagiarism, cheating, or fraud in the academic field, either with work carried out in the educational institution or those carried out outside of it Acts of academic dishonesty include but are not limited to the following:
• **Type II (Major penalty)** 1. Copying someone's academic work or exam by any means, with or without their consent, or allowing someone to copy from one's own academic work or exam.2. Use notes or other reference materials during an exam, unless expressly permitted by the teacher:
• **Type III (Very Grave penalty)** 1. Fraudulently obtain copies of test or their answers. 2. Impersonate another person or allow to be supplanted in taking an exam.
3.- Stay with the camera on.
4.- You have 60 minutes to solve this test, counted from the starting order given by the evaluating teacher.
5.- No type of consultation material is allowed.
6.- Make a final review of the exam and send.
7.- REMEMBER THAT YOU ONLY HAVE ONE OPPORTUNITY TO TAKE THE EXAM.

Education is not a problem. Education is an opportunity "Lyndon B. Johnson"

QUESTIONNAIRE

D.C.D. EFL 5.5.6 Evaluate one's own and others' work, individually and collaboratively, on the basis of a variety of criteria, and recognize how chosen criteria affect evaluation. (Examples of criteria: clarity of ideas, use of English grammar and vocabulary, register, originality, visual presentation, etc.)
E.I. I.EFL.5.18.1. Learners can use a variety of criteria for evaluating and recommending literary texts to others, and recognize how chosen criteria affects evaluation. (S.1, S.4, J.2, J.4)

LIVEWORKSHEETS

A. COMPLETION FORMAT. Choose the present perfect simple or present perfect continuous to complete the sentences below. If both tenses are possible, use the present perfect continuous. 10p.

1. **I ..... and my legs are really tired now.**
   A. Have cycled
   B. Has cycled
   C. Has been cycling
   D. Have been cycling

2. **I'm sorry I'm late, ... for a long time?**
   A. Have you waited
   B. Has you waited
   C. Have you been waiting
   D. Has been waiting

3. **How long ..... Peter?**
   A. Have you been knowing
   B. Has you been knowing
   C. Has you known
   D. Have you known

4. **Somebody.....my cookies. There are none left.**
   A. Have eaten
   B. Have been eating
   C. Has eaten
   D. Has been eating

5. **Somebody ..... my cookies. There are very few left.**
   A. Has been eating
   B. Has eaten
   C. Has been eaten
   D. Has been eat

6. **How many books .....?**
   A. Has she been writing
   B. Has she written
   C. She has been writing
   D. She has written

7. **She must be tired. She ..... all afternoon.**
   A. Has been writing
   B. Have been writing
   C. Have written
   D. Has written

8. **I..... all afternoon. I ..... 5 chapters.**
   A. Have read / Have been reading
   B. Has read / Has been reading
   C. Have read / Has been reading
   D. Have been reading / have read

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9. **I think ……. Chocolate since I was born.**
   A. Have been liking
   B. Has been liking
   C. Has liked
   D. Have liked

10. **They ……. For months, and they ……. three countries so far.**
   A. Have visited / have been travelling
   B. Have been visiting / have traveled
   C. Have traveled / have been visiting
   D. Have been travelling / have visited

B. MULTIPLE CHOICE. Choose the correct answer about Defining and Non – defining Relative Clauses 5p.

11. **Choose the sentences that are correctly written.**

   1) This is the place *where* I saw him the las time
   2) That is the man *when* daughter has won the lottery
   3) The painting, *which* was finished in 1850, is one of the most representative works of that time
   4) This is the person *which* I introduced you a few weeks ago
   5) I can't find the shop *where* I bought my computer two years ago

   A. 1 – 3 – 4
   B. 3 – 4 – 5
   C. 2 – 3 – 4
   D. 1 – 3 – 5

12. **Choose the correct option to complete each sentence**

   1) What is the book …….. we must read this term?
   2) This is the girl …….. parents are getting divorced.
   3) The final decision, …….. not everybody is going to like, will be announced at the next meeting.
   4) This phone is much better than the first phone ……. you showed me.
   5) Abraham Lincoln, …… was born in USA, was murdered on April 15, 1865

   A. That – who – that – whose - which
   B. _ - whose – which – that - who
   C. Which – who – which - that
   D. Whose – which - _ - that – who

13. **Choose the sentences that are correctly written**

   1) Mi sister, *who* is now living in New York, has just had a baby
   2) Can you give the number of the plumber *that* repaired your answer?
   3) I would like to eat at the restaurant *where* we met.
   4) The car, *who* cost more than 20.000 dollars, was a present from his family

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5) The company, *which* workers are now being forced to stay home, will probably go bankrupt

A. 5 – 4 – 3
B. 4 – 3 – 2
C. 1 – 2 – 3
D. 2 – 4 – 5

14. **Fill in the gaps with "WHO – WHICH – WHOSE – WHEN"**

1) Sony is building a robot …… can form an "emotional connection" with humans
2) Apple co-founder Steve Jobs, ……. Died in October at the age of 56, had a rare form of pancreatic cancer
3) Can you give me back the book …… I lent you last year?
4) Is the man ……. house was destroyed by the hurricane?
5) Do you remember the summer …… Jack came home by surprise.

A. Which – who – which – whose – when
B. When – whose – which – who – which
C. Who – which -whose – who – when
D. When – which – who – when – whose

15. **Fill in the gaps with "WHO – WHICH – WHOSE – WHEN"**

1) A love affair quickly developed between Gala and Dalí, …… was about 10 years younger than her.
2) Why don't we book a room at the hotel …….. we stayed last year?
3) Is that the boy ……. Insulted you?
4) William Colgate, …….. name is on toothpaste tubes all around the world, left home because the family was very poor.
5) He took us into his house and gave us food, …… was really nice of him.

A. Where – who – whose - which
B. Who – where – who -whose - which
C. Which – where – who – where – who
D. Who – who – where – which – whose

C. SIMPLE FORMAT. Reading Comprehension. (Use of will)	**5p.**

Life outside Earth

Have you ever wondered how the future will be? Most people say we will live outside Earth, and that sounds really cool. Nikita Vovolka is a Russian student of aerospace engineering; this is how he thinks life will be outside Earth.

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"I think it will be very hard at the beginning, specially because the first colonizers won't have all the comforts they had on Earth. As you know, other planets don't have same composition as Earth, so people won't have a land to produce their own food or places to get fresh water. I believe they will develop systems that will help them with these situations, but it will definitely take a lot of time.

Another thing to take in count is the cost of living. During the first years, it will be extremely expensive to travel and live in the space; but with the time, these things won't be so expensive because they will be more common and more companies will offer them."

How about you? How do you think life will be outside Earth?

Choose T for true or F for false

16. Most people say we won't live outside Earth **T F**
17. Nikita Volkova's major is space engineering. **T F**
18. Nikita thinks life in space will be easy **T F**
19. Earth has a different composition, which is good for cultivating and getting water **T F**
20. Most people will want to live in Earth **T F**

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Fecha: 17/01/2022	**Fecha:**	**Fecha:**

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