

Hugh W. Campbell Primary School

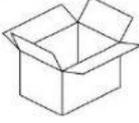
Grade: 3

Phonics

Name: _____

Section A

Say the name of each picture. Write the consonant that completes each picture name. Write it on the line (6pts)

| | | |
|---|---|--|
|  t x c bo _____ |  s g h ____ouse |  n v b se____en |
|  t k l ru_____er |  ck t r ro____et |  y p z ____izza |

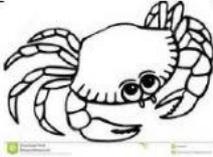
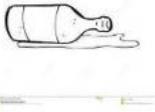
Section B

Say the name of each picture. Listen for the c or g sound in each picture name. Write hard g, soft g, hard c, or soft c on the line. (3pts)

| | | |
|--|--|--|
|  _____ |  _____ |  _____ |
|--|--|--|

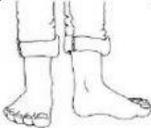
Section C

Say the name of each picture. Write the missing vowel for the picture name.
(6pts)

| | | |
|---|---|---|
|  cr__b |  tr__ck |  gr__ss |
|  sp__ll |  l__ck |  l__ps |

Section D

Say the name of each picture. Select the picture or pictures that have the same vowel sound as the first picture. (8pts)

| | | | |
|--|---|---|---|
|  beads |  |  |  |
|  play |  |  |  |
|  rope |  |  |  |

Section E

Read each word. Write a rhyming word for each word. (6pts)

1. clock _____
2. snail _____
3. went _____
4. night _____
5. try _____
6. neat _____

Section F

Read each sentence. Write the word that completes each sentence. (4pts)

1. If you get a pet _____, you must train it and care for it.

puppy pipe puppet

2. You need to brush the puppy and protect it from _____.

feet fleas flutes

3. _____ the puppy at least three times a day.

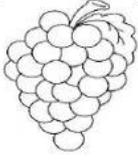
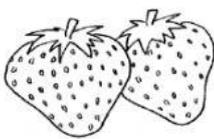
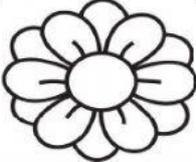
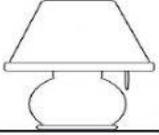
Fed feed Feet

4. Do not tie the puppy with a _____.

rope ripe rop

Section G

Look at each picture in the box. Write the consonant blends on the line to complete each picture word. (4pts)

| | | | |
|---|--|--|---|
|  ___ apes |  ___ awberry |  ___ owers |  La ___ |
|---|--|--|---|

Say each word. Then write the consonant digraph on the line. (3pts)

1. Rough _____
2. Kitchen _____
3. Elephant _____