

## UNIT 3: EXTERNAL EVALUATION

### LESSON 2:



**ACTIVITY 1: Listen to track 37 and practise reading. Send an audio in which you read the text on page 8 of the book.** (*Escuchar el audio y practicar lectura. Mandar un audio en el cual lean el texto de la página 8 del libro. Los audios se adjuntan de la misma forma que la tarea*)

**ACTIVITY 2: Listen to track 38 and choose the correct answers.** (*Aquellos a quienes les cuestan las actividades de escucha, conviene hacer el ejercicio 3 primero y luego éste*)

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| <p>1 Which of the following is NOT mentioned in the conversation?</p> <ul style="list-style-type: none"><li>A the reason for the external evaluation</li><li>B the noise the radio is making</li><li>C the location of the problem</li><li>D the repairs needed to fix the radio</li></ul> | <p>2 What does the woman suggest checking first?</p> <ul style="list-style-type: none"><li>A the inside of the radio</li><li>B whether the radio hums</li><li>C whether the radio is dead</li><li>D the radio's power supply</li></ul> |
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**ACTIVITY 3: Listen to track 38 again and complete the conversation.** Use the words in the yellow box to help you

**Tech 1:** Hey, Bill. Hang on a minute. What are you doing?

**Tech 2:** Oh, hi Janice. I'm just taking this 1 \_\_\_\_\_. I need to find out what's wrong with it.

**Tech 1:** Did you do an 2 \_\_\_\_\_ first?

**Tech 2:** No. Do I need to?

**Tech 1:** You should. Sometimes you can tell what's wrong from the outside. It's easier and it 3 \_\_\_\_\_.

**Tech 2:** Okay. What should I check first?

**Tech 1:** 4 \_\_\_\_\_. Does it work at all?

**Tech 2:** It does. It's not totally dead, there's a 5 \_\_\_\_\_. Do you hear it?

**Tech 1:** Yeah ... I hear it.

**Tech 2:** What does that mean?

**Tech 1:** It means there's probably a problem with the 6 \_\_\_\_\_.

power supply  
low hum  
external evaluation  
turn it on  
saves time  
radio apart