

WRITING

4 You have a friend who lives in another country. Your friend is coming to visit your Emirate. Write some suggestions of what he could do, using the modal *could*.

1 **Your friend:** I want to play a game on the beach.

You:

2 **Your friend:** I want to eat at the best restaurant.

You:

3 **Your friend:** I want to take pictures of nature.

You:

4 **Your friend:** I want to see a famous building.

You:

5 The questions are missing. Write a question for each answer using the **present continuous**.

1

.....

The bird is taking a sand bath.

2

.....

My sister is making a sand castle.

SPEAKING

6 Think of four sports or activities you can do in the sand. Write them down. Think of ways of showing how to do each sport through movement. Take turns acting out the sport and activity. Your teammates have to guess what you are doing, using the **present continuous**.

You are sandboarding!

No, sorry!

Are you making a sand castle?

That's right!

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Self-assessment

Read the statements and tick the best description.

I can listen to a radio broadcast for information about how animals use sand.

I can greet people and take leave formally and informally, and discuss what to do in a sandstorm.

I can use the present continuous tense to discuss actions that have not been completed.

I can use 'could' to talk about possibilities.

I can recognize the difference between a travel guide and other texts.

I can scan a travel guide for important information.

I can write a short descriptive paragraph about sand sports.

Yes Maybe No

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