

Part One: Listening and Speaking

Directions: Choose the best answer for each situation.

Conversation 1: Items 1-3

Situation: Steve is asking Paul for a favor.

Steve: _____ 1 _____?

Paul: I'm kind of busy but I can spare you a few minutes. What's up?

Steve: I don't understand what people mean when they say "Let's agree to disagree".

Paul: Well, "agree" means we think the same way and _____ 2 _____. The opposite is we disagree.

Steve: I know, but what about "Let's agree to disagree?"

Paul: _____ 3 _____. Both sides have different opinions, but they agree that there is no point in arguing about it anymore.

1. 1. Do you need help
2. Do you have a minute
3. Do you think you can do it
4. Do you want to come along
2. 1. change the topic
2. make no comments
3. have many opinions
4. accept what the other side says
3. 1. It's simple
2. This is debatable
3. That's the question
4. There are some issues

Conversation 2: Items 4-6

Situation: A mother is calling her son downstairs.

Mom: George, _____ 4 _____! You're going to miss the bus.

George: _____ 5 _____. Please wait for me.

Mom: What have you been doing all morning?

George: I have been _____ 6 _____.

Mom: Let me check it over, will you?

George: Oh no!

4. 1. come in
2. get out
3. hurry up
4. run back

5. 1. I'm great
2. I'm there
3. I'm coming
4. I'm George

6. 1. taking a bath
2. writing an essay
3. finishing a game
4. having breakfast in bed

Conversation 3: Items 7-9

Situation: James is asking June about a class he missed:

James: _____ 7 _____ ?

June: It was OK. There wasn't much to it.

James: What did you have to do?

June: _____ 8 _____ where we got to know each other a bit.

James: That sounds like fun.

June: _____ 9 _____ actually. The teacher also gave us a reading handout.
Here, I got one for you.

James: Thanks.

June: That's what friends are for.

7. 1. Were you late
2. How was the class
3. Have you overslept
4. Did you do the homework
8. 1. We took a pretest
2. We listened to a lecture
3. We went over the reading handout
4. We had an ice-breaking activity
9. 1. It was bored
2. We bored it
3. I am boring
4. It was rather boring

Conversation 4: Items 10-12

Situation: Jane is looking for the gift she received.

Jane: _____ 10 _____ ?

Rose: The gloves?

Jane: Mittens, not gloves.

Rose: _____ 11 _____ ?

Jane: You put every finger into gloves separately, but only the thumb is separate in mittens.

Rose: Oh, but those are for kids, aren't they?

Jane: Actually, _____ 12 _____. They are cute and very warm.

10. 1. How are you doing
2. Did you find anything
3. When did you believe me
4. Have you seen my birthday present

11. 1. What's the difference
2. Why are they similar
3. When are you wearing them
4. What can be said about them

12. 1. they are the same
2. these don't fit well
3. anyone can wear them
4. there are plenty to choose from

Conversation 5: Items 13-15

Situation: Pim is asking Tom about a TV series to watch.

Pim: _____ 13 _____ something to watch during the *summer*?

Tom: Japanese or Korean?

Pim: American or British with subtitles in English would be better.

Tom: Don't you think it will be hard to catch what the actors say?

Pim: _____ 14 _____. But the subtitles *will help*. It will improve my English language skills, don't you think?

Tom: Maybe so. I suggest "Designated Survivor" if you like American politics and "How to Get Away with Murder" if you like court dramas.

Pim: _____ 15 _____. I'll try them both.

13. 1. May I inquire you
2. Is it possible to know
3. Can you recommend
4. Could you please explain

14. 1. That's reasonable
2. That's the point
3. That's irrelevant
4. That's too ambitious

15. 1. Thanks for your suggestions
2. Thanks, I was very grateful
3. Thank you for your supporting
4. I can't appreciate you enough

Part Two: Reading

Directions: Choose the best answer to each question.

Reading 1: Item 16

Read the description of an animal.

Pangolins are odd-looking animals that belong to the group of anteaters with scales. Their bodies are covered with large, horny, overlapping scales. Scales cover every piece of their body except forehead, belly and the inner side of their legs. Pangolins have a small, cone-shaped head. Their eyes and ears are small. Their limbs are short, small, and powerful. They have curved claws on each foot.

16. Which of the following is a picture of a pangolin?

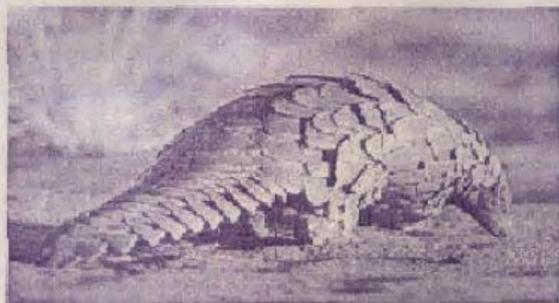
1.



2.



3.



4.

