3A *a / an*; singular and plural nouns

a / an

1 66 Listen and repeat. Then read the rules.

What is it?
It's **a** bag.
It's **a** key
It's **an** umbrella.
It's **an** ID card.

- Use *an* with words beginning with a vowel (*a, e, i, o, u*), e.g., *an email.*
- Use *a* with words beginning with other letters, e.g., *a book, a pen.*

singular and plural nouns

1 67 Listen and repeat. Then read the rules.

What is **it**?
It's **a book**.

What are **they**?
They're **books**.

They're **umbrellas**.

They're **watches**.

They're **dictionaries**.

They're **glasses**.

- Don't use *a / an* + plural nouns, e.g., *they're books* **NOT** ~~*they're a books*~~.

Spelling rules: plural nouns		
Singular	**Plural**	**Spelling**
a book an umbrella	books umbrellas	add *-s*
a class	classes /ˈklæsɪz/	add *-es* after *ch, sh, s, x*
a country a dictionary	countries dictionaries	consonant + *y* > *ies*

the
Use *the* + singular or plural nouns, e.g., *the door, the windows.*
*Look at **the** board.*
*Open **the** door.*
*Close **the** windows.*

3A

a Complete the chart.

	Singular	**Plural**
1	It's a pen.	*They're pens* _____.
2	_____.	They're photos.
3	It's a watch.	_____.
4	_____.	They're chairs.
5	It's a dictionary.	_____.
6	It's a credit card.	_____.
7	It's a city.	_____.
8	_____.	They're windows.
9	It's a class.	_____.
10	It's a piece of paper.	_____.
11	_____.	They're keys.
12	It's a bus.	_____.
13	It's a glove.	_____.
14	It's a cell phone.	_____.

b Write questions and answers.

What is it?
It's an umbrella.

1 _____?
_____

2 _____?
_____

3 _____?
_____

4 _____?
_____

5 _____?
_____

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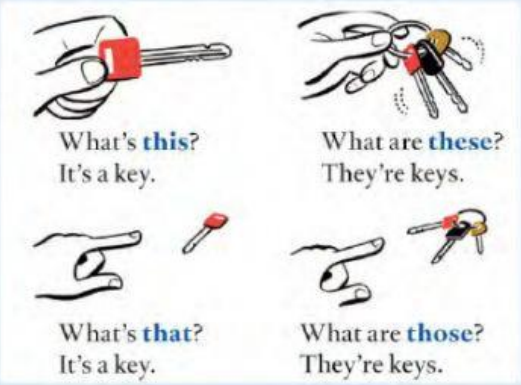
3B *this / that / these / those*

2 4 Listen and repeat. Then read the rules.



- Use *this* / *these* for things near you (things here).
- Use *that* / *those* for things that aren't near you (things there or over there).
- *this* / *that* = singular, *these* / *those* = plural
- *That* is a book. **NOT** ~~*That it is a book.*~~
- *These* are keys. **NOT** ~~*These keys.*~~

This, that, these, those
This, that, these, and *those* are pronouns. They can replace *it* and *they* in sentences and questions.
It is my pen. > **This** is my pen.
They can also be adjectives, e.g., ***This** book is very nice.*
*Look at **these** photos.*

3B

a Circle the correct word(s).

1 Are **this / these** your gloves?
2 **This / Those** is a great hat!
3 **A** What **are those / is this**?
B They're keychains.
4 **A** Who **is that / are these**?
B My friend, Amelia.

b Complete with *is* or *are*. Use contractions where possible.

1 Those _____ hats.
2 **A** Who _____ that?
B That's my friend, Tom.
3 _____ these your sunglasses?
4 **A** What _____ this?
B It's a postcard from Wendy in Spain.
5 **A** Those _____ cute sunglasses.
B Yes, but they're $200.
A Oh! That _____ a lot!
6 **A** _____ that a toy?
B No, it _____ a keychain.
7 This _____ my coffee. Those _____ for Tom and Joe.
8 **A** What _____ these?
B They _____ toys for Bobby.

c Look at the pictures. Circle the correct word(s).

Meg What is [1]**this / these**?
Joe [2]**They're / It's** a keychain from Hawaii.
Meg Oh, OK.
Joe And [3]**these / those** are sunglasses. [4]**It's / They're** great!

Meg OK. Are [5]**these / those** postcards?
Joe Yes, [6]**it is / they are**. And [7]**that / this** is a toy for Jenny.
Meg What [8]**is that / are those**?
Joe [9]**It's / They're** a shirt. It's for you!
Meg Oh, uh, thanks.

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