Harry Potter in 5A



Secondary mission 2

LIVEWORKSHEETS

Hello guys!!!

This is the new secondary mission. If you want to get two extra points, you have to do the following English activities. They're very easy!!!

Activity 1. Watch the video from the film Harry Potter and the Philosopher's stone.

Activity 2. Choose the correct option.

- What's this video about?

It's about how Harry Potter's favourite food.

It's about the sorting ceremony.

It's about how the teachers choose their students.

LIVEWORKSHEETS

➢ What's the main character in the video?

The sorting hat.

Lord Voldemort.

Hermione Granger.

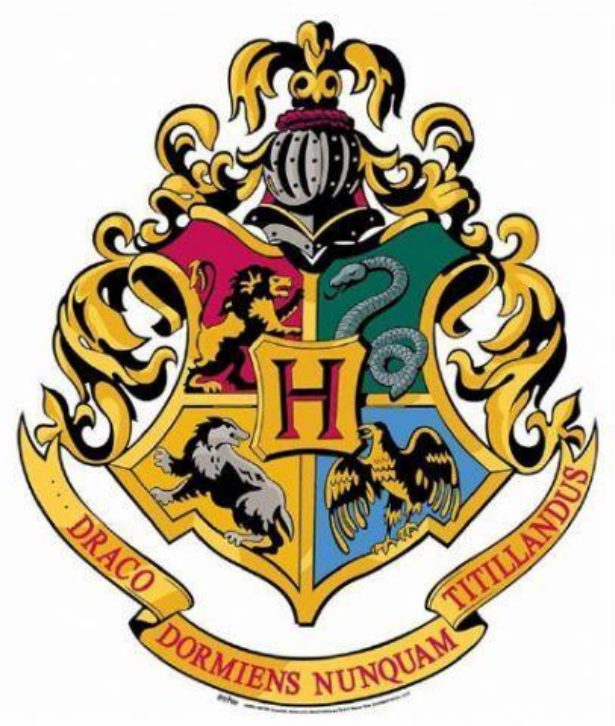
➢ Harry Potter, Hermione Granger and Ron Weasley belong to...

...Ravenclaw.

...Hufflepuff.

...Gryffindor.

...Slytherin.



LIVEWORKSHEETS

Activity 3. Match the pictures with their names.









Ravenclaw

Hufflepuff

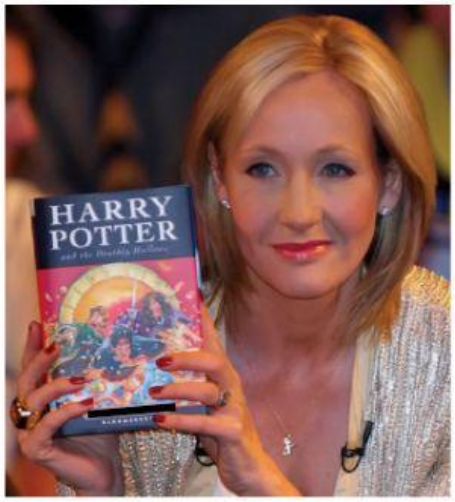
Slytherin

Gryffindor

LIVEWORKSHEETS

Activity 4. Who is the author of Harry Potter books? Search for the information on the Internet and choose the correct answer.

- Roald Dahl
- C. S. Lewis
- J. M. Barrie
- J. K. Rowling
- Beatrix Potter



Activity 5. Complete the following Harry Potter information by writing the verbs in PRESENT SIMPLE.

-Harry Potter _____ (live) with his family.

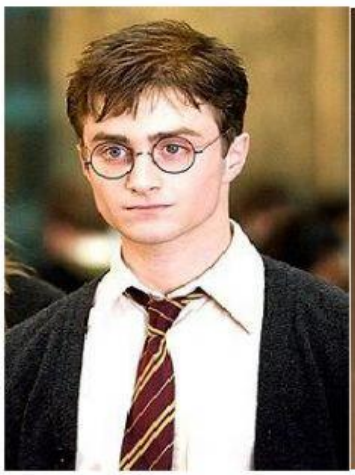
-Harry, Ron and Hermione _____ (study) Herbology at the greenhouse once a week.

-Harry usually _____ (do) magic tricks.

-He usually _____ (have) breakfast in the Forbidden Forest.

LIVEWORKSHEETS

Activity 6. Drag each description to its picture.





This boy is shy. He's Harry's best friend at Hogwarts and they become close. He's loyal.

This girl becomes one of Harry's best friends. She learns to value friendship over obedience.

This is the main character of the story. He is marked by a scar (good and bad magic).

LIVEWORKSHEETS