

1 Listen and look at the pictures. Circle A, B, or C. 25

Example



(A)

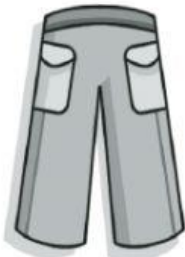


(B)



(C)

1



(A)



(B)



(C)

2



(A)



(B)



(C)

3



(A)



(B)



(C)

2 Listen. Which sentence or conversation sounds correct?**Circle A, B, or C.**  26**Example**

(A)

(B)

(C)

1

(A)

(B)

(C)

2

(A)

(B)

(C)

3

(A)

(B)

(C)

3 Listen, read, and circle A, B, or C. 27**Example**

Are they the boy's shorts?

(A) Yes, they are.

(B) No, they aren't.

(C) No. They are the boy's shorts.

1

Are they mom's shorts?

(A) No, they're Dad's shorts.

(B) No, they are the boy's shorts.

(C) Yes, they are Mom's shorts.

2

What color are the shorts?

(A) They are red.

(B) They are pink.

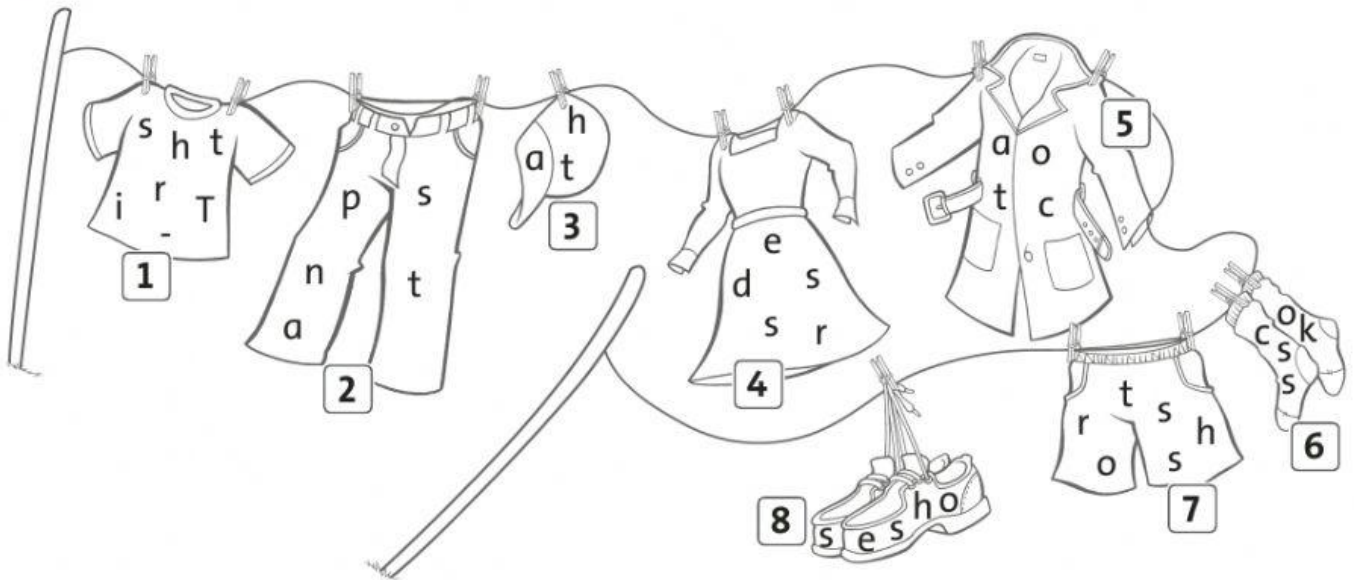
(C) They are blue.

- 3 Where are the girl's shorts?
- (A) They are under the table.
 - (B) They are on the chair.
 - (C) They are on the table.

4 Listen and answer the question. Circle A, B, or C. 28

- 1 What is Tam's favorite color?
- (A) It's red.
 - (B) It's purple.
 - (C) It's blue.

1 Write the words.



1 T-shirt

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

2 Look at the white clothes. Write. Then color.



1 His pants are blue.

2 _____ is pink.



3 _____ are red.

4 _____ are yellow.



1 Draw.



2 Read and color.

Her coat is red.

His pants are blue.

Her hat is pink.

Her pants are yellow.

His socks are green.

His hat is orange.

Her socks are pink.



1 Complete the words.

/4

1



h _ a _ t

2



T-s _ i _ t

3



s _ o _ s

4



p _ _ _ ts

5



c _ _ _ t

2 Circle the odd-one-out. Write.

/3

1



hat

2



3



4

3 Complete the sentences with *his* or *her*.

/3

1 These are her shoes.

2 This is _____ hat.



3 This is _____ coat.



4 These are _____ shorts.



4 Order the words.

/5

1 these Are his shoes? Are these his shoes?

2 they Yes, are. _____

3 her Are socks? these _____

4 this Is hat? her _____

5 aren't. No, they _____

6 coat? Is this his _____

____ /15