

1 Listen and look at the pictures. Circle A, B, or C.  25

Example



(A)

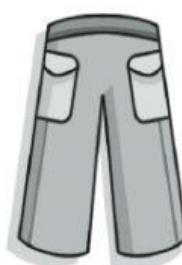


(B)



(C)

1



(A)



(B)



(C)

2



(A)



(B)



(C)

3



(A)



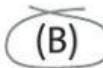
(B)



(C)

2 Listen. Which sentence or conversation sounds correct?**Circle A, B, or C.**  26**Example**

(A)

 (B)

(C)

1 (A)

(B)

(C)

2 (A)

(B)

(C)

3 (A)

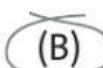
(B)

(C)

3 Listen, read, and circle A, B, or C.  27**Example**

Are they the boy's shorts?

(A) Yes, they are.

 (B) No, they aren't.

(C) No. They are the boy's shorts.

1 Are they mom's shorts?

(A) No, they're Dad's shorts.

(B) No, they are the boy's shorts.

(C) Yes, they are Mom's shorts.

2 What color are the shorts?

(A) They are red.

(B) They are pink.

(C) They are blue.

3 Where are the girl's shorts?

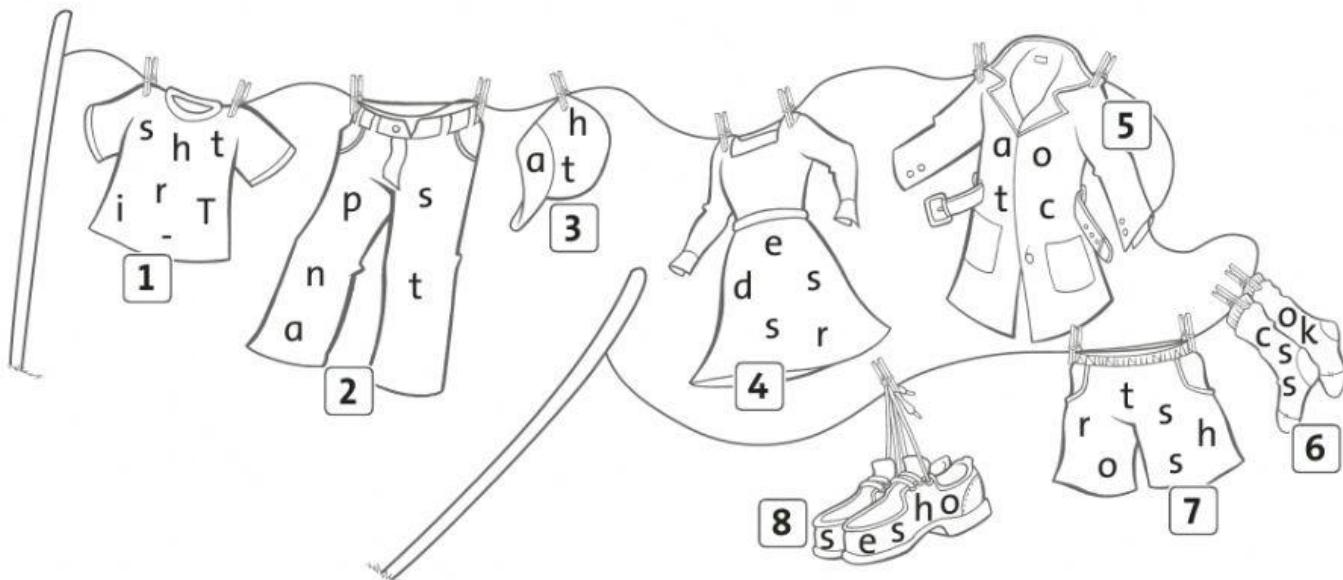
(A) They are under the table.
(B) They are on the chair.
(C) They are on the table.

4 Listen and answer the question. Circle A, B, or C.  28

1 What is Tam's favorite color?

(A) It's red.
(B) It's purple.
(C) It's blue.

1 Write the words.

1 T-shirt

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

2 Look at the white clothes. Write. Then color.



1

1 His pants are blue.

2

2 _____ is pink.



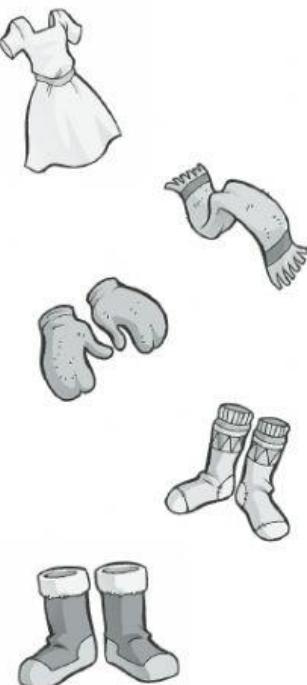
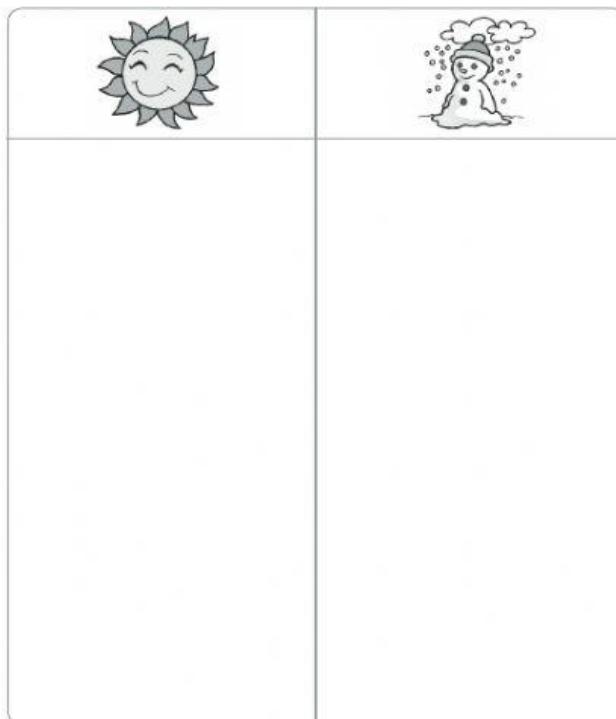
3

3 _____ are red.



4

4 _____ are yellow.

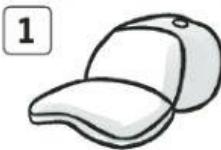
1 Draw.**2 Read and color.**

Her coat is red.
His pants are blue.
Her hat is pink.
Her pants are yellow.
His socks are green.
His hat is orange.
Her socks are pink.



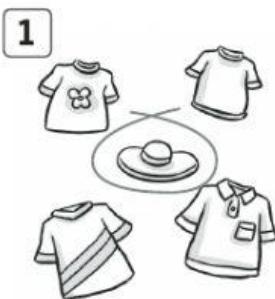
1 Complete the words.

/4

h a tT- s i ts o sp tsc t

2 Circle the odd-one-out. Write.

/3



hat



hat



hat



hat

3 Complete the sentences with *his* or *her*.

/3

1 These are her shoes.2 This is hat.3 This is coat.4 These are shorts.

4 Order the words.

/5

1 these Are his shoes? Are these his shoes?2 they Yes, are. 3 her Are socks? these 4 this Is hat? her 5 aren't. No, they 6 coat? Is this his

/15