

## Unit 6: Exercise 9

Look at the pictures of the three cars and read the information. Then complete the sentences using the superlative forms of the adjectives in brackets.

| Car A                                                                                                                                               | Car B                                                                                                                                                 | Car C                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                    |                                                                      |                                                                    |
| <ul style="list-style-type: none"><li>- 2010</li><li>- 80,000 km on the clock</li><li>- 1 litre engine</li><li>- 3 doors</li><li>- £2,000</li></ul> | <ul style="list-style-type: none"><li>- 2009</li><li>- 20,000 km on the clock</li><li>- 1.5 litre engine</li><li>- 5 doors</li><li>- £6,500</li></ul> | <ul style="list-style-type: none"><li>- 2015</li><li>- 10,000 km on the clock</li><li>- 2 litre engine</li><li>- 4 doors</li><li>- £15,000</li></ul> |

- 1 Car A is \_\_\_\_\_ (cheap).
- 2 Car B has \_\_\_\_\_ (many) doors.
- 3 Car C has \_\_\_\_\_ (large) engine.
- 4 Car A has \_\_\_\_\_ (many) kilometres on the clock.
- 5 Car C is \_\_\_\_\_ (expensive).
- 6 Car A has \_\_\_\_\_ (small) engine.
- 7 Car B is \_\_\_\_\_ (old).