5.3 YOU'RE KIDDING!

LESSON OBJECTIVE
- talk about surprising situations



1 FUNCTIONAL LANGUAGE

A 1.44 **Look at the picture. What do you think these two friends are talking about? Then read and listen to their conversation. Answer the questions.**

1 Where did the woman live before? 2 Where is she living now? Why? 3 Why was she surprised?

1.44 Audio script

A I had this morning. I was getting on the bus, and someone shouted my name. So I turned around. And **you'll** who was standing behind me.

B Who?

A An old school friend from Seoul.

B Are you

A Yeah. I haven't seen her for a long time. She didn't even know I was studying here.

B You're ! What's she doing in Seattle?

A Well, **you're not going to** She's studying here, too.

B That's incredible!

A I know. I **believe it.**

B So, who was more surprised? You or her?

A I'm not sure. We were both pretty shocked. And so was the bus driver! He couldn't understand why we were so excited!



B **Complete the chart with the expressions in bold from the conversation.**

Giving surprising news	Reacting with surprise
I had [1] _____ this morning.	Are you [5] _____ ?
You'll [2] _____ who was standing behind me.	Is that true?
You're not going to [3] _____ .	You're [6] _____ !
I [4] _____ believe it.	Seriously?

C PAIR WORK **Put the conversation in the correct order (1–4). Then practice with your partner.**

___ You're kidding! I helped you search for it for ages. Where was it?

___ Are you serious? I wonder how it got there.

___ You'll never guess what I found yesterday. My car key. Remember? I lost it last year.

___ You're not going to believe this. It was in that big flower pot in my living room.



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B 1.48 **Listen to each conversation. Does speaker B show surprise? Write *Y (Yes)* or *N (No)*.**

1 ___ **A** My brother speaks six languages. **B** No way!

2 ___ **A** Did you hear? Julie's moving to California. **B** She's moving to California?

3 ___ **A** So guess what. I got the job! **B** I don't believe it!

4 ___ **A** Jose and Mariel are having another baby. **B** You're kidding me.

1 FUNCTIONAL LANGUAGE: Giving and reacting to surprising news

A **Complete the conversation with words and phrases in the box. There are two extra words or phrases.**

can't believe	kidding	never guess	not going to
~~real surprise~~	serious	seriously	true

A So, I had a [1] *real surprise* this morning when I was getting ready for class.

B What happened?

A Well, I was watching TV, and you'll [2] _____ who I saw.

B Who?

A It was Eduardo from our math class last year.

B You're [3] _____! Why was he on TV?

A He plays guitar in a band! And they're famous!

B Famous? Are you [4] _____? I didn't even know he was a musician.

A I didn't know either. And you're [5] _____ believe this. He writes all the songs!

B Wow, that's amazing!

A I know. I [6] _____ it.

2 REAL-WORLD STRATEGY: Repeating words to express surprise

A **Circle the repeated words that best express surprise.**

1 **A** I'm visiting my sister in Tokyo for the weekend!
B *(In Tokyo?)/ Visiting your sister?*

2 **A** I earned $500 in tips at work today!
B *At work? / $500?*

3 **A** Rosa was skiing and she broke her leg!
B *Broke her leg? / Skiing?*

4 **A** I saw an old friend today for the first time in ten years!
B *An old friend? / Ten years?*

5 **A** Wow, I walked 12 miles yesterday.
B *Twelve miles? / Yesterday?*



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3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A **Respond to each piece of surprising news. Use an expression for reacting with surprise and repeated words.**

1 A You'll never guess who I saw when I was shopping today! I saw Angelina Jolie!
B *Angelina Jolie? Are you serious?*
A Yes! It was so exciting. But I lost my phone, so I couldn't take a picture.

2 A You're not going to believe this. I found a diamond ring in the park when I was running this morning.
B _____
A Yeah, but I think I'm going to take it to the police station.

3 A I had a real surprise this morning. Remember the ring I lost last year? I found it in a jar of pickles!
B _____
A Yes, it was so funny.

4 A I can't believe it. I had such a hard time this semester, but I got As in all of my classes.
B _____
A Uh-huh, I feel so good about it!

5 A You're not going to believe this. Someone took my wallet when I was at the police station.
B _____
A Yeah, I was shocked. The police were really helpful, though.

5.1 LOSING AND FINDING THINGS (page 44)

A **Match the verbs (1–10) with the definitions (a–j).**

1	appear ___	a	give something back
2	disappear ___	b	find something for the first time
3	discover ___	c	leave a place without taking something with you
4	drop ___	d	suddenly be seen
5	fall off ___	e	look somewhere carefully in order to find something
6	get (something) back ___	f	find exactly where something is
7	leave (something) behind ___	g	become impossible to see
8	locate ___	h	let something you are carrying fall
9	return ___	i	have something again after it was lost
10	search (for) ___	j	suddenly go to the ground

B **Circle the correct word or phrase for each sentence.**

1 Sofia *dropped / fell off* one of her earrings on the floor.
2 Did you *return / get* your bag back from the airport?
3 I *searched for / located* my credit card everywhere.
4 The police *discovered / appeared* our car in another town.
5 A lot of things *returned / disappeared* from our office last summer.
6 He *got / left* his books behind in the classroom.
7 I think my hat *fell off / left behind* when I got on the train.
8 I lost my phone, but it *located / appeared* on my desk two days later.

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B **Use the words to make sentences with one event in progress and one interrupting action.**

1 in progress: I / read — interrupting action: James / call

I was reading when James called .

2 in progress: we / study — interrupting action: lights / go out

While _____ ,

_____ .

3 interrupting action: I / fall — in progress: I / run for the train

_____ while

_____ .

4 in progress: I / shop at the mall — interrupting action: I / find a gift for Tom

_____ when

_____ .

5 in progress: I / read a text — interrupting action: I / miss the bus

While _____ ,

_____ .

6 in progress: we / driving — interrupting action: the storm / start

While _____ ,

_____ .

3 GRAMMAR AND VOCABULARY

A **Circle the correct phrases to complete the conversations.**

1 **A** I *was sleeping / slept* on the train when someone *woke me up / was waking me up* at the end of the line.

B Wow! I bet you *felt sorry for him / were grateful / were in trouble.*

2 **A** While my nephews *rode / were riding* the roller coaster, it *broke / was breaking.*

B Oh no, it sounds like they *felt sorry for him / were grateful / were in trouble.*

3 **A** I saw your friend *dropped / was dropping* the cake while he *was carrying / carried* it to his girlfriend.

B Yeah, we *felt sorry for him / were grateful / were in trouble.*

B **Complete each sentence. In the first blank, write the correct form of a verb in the box. In the second blank, write your own idea. Remember: use the past continuous, not the simple past, for events that were in progress when something else happened.**

break down	figure out	get lost	give … a ride	~~take care of~~	warn

1 My neighbor went on vacation. I was taking care of his cat when it ran outside .

2 Our GPS wasn't working yesterday. We _____ somewhere in Moscow while we _____ .

3 I had invitations to two weddings on the same day. When I _____ what to do, _____ .

4 I found out there was going to be a big storm. I _____ all my neighbors about the storm when _____ .

5 I really need a new car. My car _____ while I _____ ,

6 I couldn't find my car keys. My sister _____ me _____ to work when _____ .



LIVEWORKSHEETS