

UNIT 31 – GROUPING LEARNERS

TKT Practice Task 31

For questions 1-7, match the teaching strategies with the problems with group or pairwork listed A, B and C.

You will need to use some of the options more than once.

Problems with group or pairwork

- A. Some students dominate.
- B. Some students always finish first and get bored.
- C. Some students use too much L1.

Teaching strategies

- 1) Plan short extension activities and have them ready to hand out to students.
- 2) Plan learner groupings carefully before the lesson so that all learners can take part.
- 3) Make sure students know the key expressions to use in the activities.
- 4) Demonstrate activities to provide students with models of language they need.
- 5) Make sure that activities are differentiated so that some students are challenged more.
- 6) Be ready to change learner groupings if some students are stopping others from taking part.
- 7) Make one student in each group responsible for monitoring language use.

References

Pulverness, A., Spratt, M., & Williams, M. (2012). The TKT, Teaching Knowledge Test Course. Exeter: Polestar Wheatons Ltd.

