UNIT 31 – GROUPING LEARNERS

TKT Practice Task 31

For questions 1-7, match the teaching strategies with the problems with group or pairwork listed A, Band C.

You will need to use some of the options more than once.

Problems with group or pairwork

A. Some students dominate.
B. Some students always finish first and get bored.
C. Some students use too much L 1.

Teaching strategies

1) Plan short extension activities and have them ready to hand out to students.
2) Plan learner groupings carefully before the lesson so that all learners can take part.
3) Make sure students know the key expressions to use in the activities.
4) Demonstrate activities to provide students with models of language they need.
5) Make sure that activities are differentiated so that some students are challenged more.
6) Be ready to change learner groupings if some students are stopping others from taking part.
7) Make one student in each group responsible for monitoring language use.

References

Pulverness, A., Spratt, M., & Williams, M. (2012). The TKT, Teaching Knowledge Test Course. Exeter: Polestar Wheatons Ltd.



LIVEWORKSHEETS