Learners can grasp the general meaning of spoken texts set in familiar everyday contexts and infer changes in the topic of discussion. REF. (I.EFL.4.6.1.) (I.3, S.1, J.4)

FILL THE BLANKS WITH THE FOLLOWING VERBS:

Swore, remember, fade away, live, used to, had, stay, die, fly, reach, call, sparks

Once upon a time, we had a lot to fight for We had a dream, we had a plan Sparks in the air, we spread a lot of envy Didn't have to care, once upon a time Remember when I swore That love was never ending That you and I would never die Remember when I swore We had it all We had it all Sail away, it's time to leave Rainy days are yours to keep Fade away, the night is calling my name You will stay, I'll sail away Once upon a time, we used to burn candles We had a place to call a home The dream that we lived was better than divine Every day was like a gift, once upon a time	Remember when you swore Your love was never ending That you and I will never die Remember when you swore We had it all We'd never fall Sail away, it's time to leave Rainy days are yours to keep Fade away, the night is calling my name You will stay, I'll sail away No reason to lie No need to pretend I'm grateful to die To live once again I'm fearless to fly And reach for the end And reach for the end Sail away...

2. MATCH THE QUESTIONS WITH THE ANSWERS:

a) What did the author remember?	That love was never ending
b) What did the lovers spread?	They had been fighting a lot of times.
c) Had the lovers fought?	To die.
d) What did the singer have to be grateful of?	They spread a lot of envy

LIVEWORKSHEETS