

## Unit 6: Gender equality (Grammar)

### I. Choose the correct answer.

- All forms of discrimination against all women and girls \_\_\_\_ immediately everywhere.  
A. must be taken away      B. must be ended  
C. must be allowed      D. must be followed
- Moreover, a lack of female teachers contributes to low \_\_\_\_ of girls in schools.  
A. enrolment      B. application      C. participation      D. gender
- UNICEF is now \_\_\_\_ schools and families with educational supplies to help lower costs.  
A. providing      B. improving      C. contributing      D. making
- Women with high qualifications \_\_\_\_ to managers.  
A. must promote      B. must be promoted      C. most move      D. most be moved
- Through a joint project involving the World Bank, UNICEF \_\_\_\_ to help the government provide all children with textbooks at the beginning of each school year.  
A. hopes      B. want      C. plans      D. investigate

### II. Find the word with a stress pattern different from the others

- A. inspire      B. student      C. wedding      D. equal
- A. gender      B. enrol      C. pursue      D. prepare
- A. address      B. income      C. affect      D. promote
- A. freedom      B. image      C. allow      D. famous
- A. employ      B. admire      C. accept      D. courage

### III. Choose the suitable modals to complete the sentences.

- Don't forget to bring an umbrella with you. It **may / shall** rain later.
- Those flowers **mustn't / won't** be picked. Don't you see the sign?

3. My brother is good at engineering. He **can / might** repair household appliances.
4. **Will / Shall** you talk to your husband about equal housework division?
5. Why is that little boy going alone like that? He **ought to / must** be lost.
6. He **oughtn't to / can't** be at work now, can he? It's midnight already.
7. Emily's amazingly good at playing the piano. She **must / should** practice a lot.
8. That woman **can't / wouldn't** be a doctor! She looks too young.
9. According to the weather forecast, it **shall / might** be warm tomorrow.
10. I **might / ought to** eat more vegetables from now on. They're good for my health.

#### **IV. Rewrite the sentence using modal verbs in passive.**

1. Ann can't use her office at the moment.

→ **Her office can't** \_\_\_\_\_.

2. I have to finish my work now.

→ **My work** \_\_\_\_\_.

3. You must do your task.

→ **Your task** \_\_\_\_\_.

4. Governments should offer poor women more help.

→ **Poor women** \_\_\_\_\_.

5. We must do something before it's too late.

→ **Something** \_\_\_\_\_.

**THE END**