

Unit 6: Gender equality (Grammar)

I. Choose the correct answer.

- All forms of discrimination against all women and girls ____ immediately everywhere.
A. must be taken away B. must be ended
C. must be allowed D. must be followed
- Moreover, a lack of female teachers contributes to low ____ of girls in schools.
A. enrolment B. application C. participation D. gender
- UNICEF is now ____ schools and families with educational supplies to help lower costs.
A. providing B. improving C. contributing D. making
- Women with high qualifications ____ to managers.
A. must promote B. must be promoted C. most move D. most be moved
- Through a joint project involving the World Bank, UNICEF ____ to help the government provide all children with textbooks at the beginning of each school year.
A. hopes B. want C. plans D. investigate

II. Find the word with a stress pattern different from the others

- A. inspire B. student C. wedding D. equal
- A. gender B. enrol C. pursue D. prepare
- A. address B. income C. affect D. promote
- A. freedom B. image C. allow D. famous
- A. employ B. admire C. accept D. courage

III. Choose the suitable modals to complete the sentences.

- Don't forget to bring an umbrella with you. It **may** / **shall** rain later.
- Those flowers **mustn't** / **won't** be picked. Don't you see the sign?

3. My brother is good at engineering. He **can** / **might** repair household appliances.
4. **Will** / **Shall** you talk to your husband about equal housework division?
5. Why is that little boy going alone like that? He **ought to** / **must** be lost.
6. He **oughtn't to** / **can't** be at work now, can he? It's midnight already.
7. Emily's amazingly good at playing the piano. She **must** / **should** practice a lot.
8. That woman **can't** / **wouldn't** be a doctor! She looks too young.
9. According to the weather forecast, it **shall** / **might** be warm tomorrow.
10. I **might** / **ought to** eat more vegetables from now on. They're good for my health.

IV. Rewrite the sentence using modal verbs in passive.

1. Ann can't use her office at the moment.
→ **Her office can't** _____.
2. I have to finish my work now.
→ **My work** _____.
3. You must do your task.
→ **Your task** _____.
4. Governments should offer poor women more help.
→ **Poor women** _____.
5. We must do something before it's too late.
→ **Something** _____.

THE END