

environment

1 Look at the photo and describe what you see.



2 Listen to a student's talk. What is he talking about? Tick the correct box.

- | | |
|--------------------------------------|--------------------------|
| a. How to Overcome Natural Disasters | <input type="checkbox"/> |
| b. Natural Resource Depletion | <input type="checkbox"/> |
| c. Environmental Degradation | <input type="checkbox"/> |
| d. Deforestation and Its Effects | <input type="checkbox"/> |

3 Listen again. Tick the words you hear. Look up the meanings of these words in a dictionary.

- | | | | |
|-----------|--------------------------|--------------|--------------------------|
| degraded | <input type="checkbox"/> | resulted | <input type="checkbox"/> |
| erosion | <input type="checkbox"/> | civilization | <input type="checkbox"/> |
| sewage | <input type="checkbox"/> | aquatic | <input type="checkbox"/> |
| awareness | <input type="checkbox"/> | mass media | <input type="checkbox"/> |

4 Listen again. Complete the sentences with one or two words from the talk.

- The natural environment has been seriously _____ and degraded by human activities through many decades.
- The burning of fossil fuels by factories and motor vehicles has led to air pollution and resulted in acid rain, greenhouse effect and _____.
- Deforestation for land use has affected the _____ and led to the extinction of rare animals, extreme floods and land erosion.
- They have changed and degraded the natural environment and led to various _____.
- We should _____ the burning of fossil fuels, and encourage forestation to replace deforestation.
- People should make _____ to protect the environment for the next generation.

2 Label the photos with the words and phrases from the box. Then use a dictionary to check their meaning.

pollution polar ice melting fossil fuels
greenhouse effect deforestation

